

ABSTRAK

MARTUPA MANALU. Pengaruh Model Pembelajaran Kooperatif Tipe SFaE (*Student Facilitator And explaining*) Terhadap Hasil Belajar Siswa Pada Tema 8 Subtema 1 Kelas 5 SD 030385 Antuang T.A 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Penelitian ini menelaah pengaruh penggunaan model pembelajaran *Student Facilitator and Explaining* (SFaE) terhadap hasil belajar siswa SDN 030385 Antuang. Penelitian ini merupakan penelitian pra eksperimen yang melibatkan satu kelompok eksperimen dengan rancangan penelitian *One-group pretest-posttest design*. Pengumpulan data dengan menggunakan instrumen tes hasil. Analisis data menggunakan analisis deskriptif. Subjek dalam penelitian ini adalah siswa kelas V SDN 030385 Antuang sebanyak 28 orang. Hasil penelitian menunjukkan adanya pengaruh penggunaan model pembelajaran *Student Facilitator and Explaining* (SFaE) terhadap aktivitas dan hasil belajar tematik siswa kelas V SDN 030385 Antuang. Hal tersebut terlihat pada saat proses pembelajaran berlangsung, semua siswa sangat bersemangat dan antusias dalam belajar. Sedangkan, untuk hasil belajar dapat dilihat dari perbandingan antara nilai pre-test dan posttest. Nilai rata-rata pretest yang diperoleh sebesar 33,86 berada pada interval 0-54 yang termasuk dalam kategori sangat rendah. Sedangkan nilai rata-rata post test yang diperoleh yaitu sebesar 76,59 berada pada interval 75-84 yang berarti berada pada kategori tinggi. Selain itu juga digunakan perhitungan uji t- tes. Hasil penelitian diperoleh, nilai $t_{Hitung} = 8,115$ dan $t_{Tabel} = 3,819$. Maka $t_{Hitung} > t_{Tabel}$ atau $8,115 > 3,819$. Maka hipotesis yang berbunyi terdapat pengaruh signifikan penerapan model pembelajaran *Student Facilitator and Explaining* (SFaE) terhadap hasil belajar tematik siswa kelas V SDN 030385 antuang dapat diterima.

Kata Kunci : Hasil Belajar tematik dan Student Facilitator and Explaining (SFaE)

ABSTRACT

MARTUPA MANALU. The Influence of the SFaE Type Cooperative Learning Model (Student Facilitator And Explaining) on Student Learning Outcomes in Theme 8 Sub-theme 1 Class 5 SD 030385 ANTUANG T.A 2023/2024. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024.

This research examines the effect of using the Student Facilitator and Explaining (SFaE) learning model on student learning outcomes at SDN 030385 Antuang. This research is a pre-experimental research involving one experimental group with a One-group pretest-posttest design research design. Data collection using results test instruments. Data analysis uses descriptive analysis. The subjects in this research were 28 class V students at SDN 030385 Antuang. The results of the research show that there is an influence of using the Student Facilitator and Explaining (SFaE) learning model on the activities and thematic learning outcomes of class V students at SDN 030385 Antuang. This can be seen during the learning process, all students are very enthusiastic and enthusiastic about learning. Meanwhile, learning outcomes can be seen from the comparison between pre-test and post-test scores. The average pretest score obtained was 33.86 in the 0-54 interval which was included in the very low category. Meanwhile, the average post test score obtained was 76.59 in the interval 75-84, which means it was in the high category. Apart from that, t-test calculations were also used. The research results obtained were $t_{count} = 8.115$ and $t_{table} = 3.819$. Then $t_{count} > t_{table}$ or $8.115 > 3.819$. So the hypothesis which states that there is a significant influence of the application of the Student Facilitator and Explaining (SFaE) learning model on the thematic learning outcomes of class V students at SDN 030385 Antuang can be accepted.

Keywords : Thematic Learning Outcomes and Student Facilitator and Explaining (SFaE)