

ABSTRAK

LUSNI MELIANA MALAU. Pengaruh Model Pembelajaran Kontekstual Tipe *Giving Question and Getting Answer* Terhadap Hasil Belajar Matematika Siswa Kelas V SDN 101765 Bandar Setia T.A. 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Tujuan penelitian ini dilaksanakan adalah untuk mengetahui pengaruh model pembelajaran kontekstual tipe *giving question and getting answer* terhadap hasil belajar matematika siswa kelas V SDN 101765 Bandar Setia T.A. 2023/2024 dan untuk mengetahui bagaimana hasil belajar matematika siswa kelas V dengan menggunakan model pembelajaran kontekstual tipe *giving question and getting answer* di SDN 101765 Bandar Setia T.A. 2023/2024. Jenis penelitian yang digunakan adalah penelitian *pre eksperimental designs* dengan bentuk penelitian *one group pretest-posttest*. Subjek penelitian ini adalah siswa kelas V-B yang berjumlah 26 orang. Instrumen yang digunakan dalam penelitian ini adalah tes pilihan berganda dan observasi untuk mendapatkan hasil dan aktivitas belajar siswa yang sebelumnya sudah diujicobakan untuk mengetahui validitas dan realibilitas tes. Instrumen ini diberikan sebelum dan sesudah dilakukan perlakuan dengan menggunakan model pembelajaran kontekstual tipe *giving question and getting answer*. Data yang diperoleh kemudian dianalisis dengan menggunakan uji normalitas, uji homogenitas, dan uji hipotesis. Berdasarkan data hasil perhitungan untuk nilai *pretest* siswa mendapatkan nilai rata-rata sebesar 36,34 dan untuk nilai *posttest* siswa mendapatkan nilai rata-rata sebesar 80,96. Dari hasil uji hipotesis yang dilakukan dengan uji *Paired Sample t Test* dengan taraf signifikan 5% diperoleh $t_{\text{tabel}} = 2,05$ dan $t_{\text{hitung}} = 8,24$. Berdasarkan hasil pengujian hipotesis maka diketahui $t_{\text{hitung}} > t_{\text{tabel}}$ yaitu $8,24 > 2,05$ sehingga dapat disimpulkan bahwa H_0 ditolak dan H_a diterima yang berarti bahwa ada pengaruh model pembelajaran kontekstual tipe *giving question and getting answer* terhadap hasil belajar matematika siswa kelas V SDN 101765 Bandar Setia T.A. 2023/2024.

Kata Kunci: Model Pembelajaran Kontekstual Tipe *Giving Question and Getting Answer*, Hasil Belajar Matematika

ABSTRACT

LUSNI MELIANA MALAU. The Effect of Contextual Learning Model Type Giving Question and Getting Answer on Mathematics Learning Outcomes of Grade V Students of SDN 101765 Bandar Setia T.A. 2023/2024. Skripsi. Medan: Faculty of Education, State University of Medan, 2024.

The purpose of this study was to determine the effect of contextual learning model of giving question and getting answer type on mathematics learning outcomes of grade V students of SDN 101765 Bandar Setia T.A. 2023/2024 and to find out how the mathematics learning outcomes of grade V students using contextual learning model of giving question and getting answer type at SDN 101765 Bandar Setia T.A. 2023/2024. The type of research used is pre-experimental designs with a one group pretest-posttest research form. The subjects of this study were V-B class students totaling 26 people. The instruments used in this study were multiple choice tests and observations to obtain student learning outcomes and activities that had previously been tested to determine the validity and reliability of the tests. This instrument was given before and after treatment using contextual learning model of giving question and getting answer type. The data obtained were then analyzed using normality test, homogeneity test, and hypothesis test. Based on the calculated data for students' pretest scores, the average score is 36.34 and for students' posttest scores, the average score is 80.96. From the results of hypothesis testing conducted with the Paired Sample t Test test with a significant level of 5%, it was obtained $t_{table} = 2.05$ and $t_{count} = 8.24$. Based on the results of hypothesis testing, it is known that $t_{count} > t_{table}$, namely $8.24 > 2.05$ so it can be concluded that H_0 is rejected and H_a is accepted, which means that there is an effect of the contextual learning model of the giving question and getting answer type on the mathematics learning outcomes of grade V students of SDN 101765 Bandar Setia T.A. 2023/2024.

Keywords: Contextual Learning Model Type Giving Question and Getting Answer, Math Learning Outcomes

