

ABSTRAK

LELY ANGGRAINI. Analisis Implementasi Pendidikan Karakter Dalam Kultur Sekolah Di SD Negeri 165735 Kec. Rambutan Kota Tebing Tinggi. Skripsi. Di Fakultas Ilmu Pendidikan. Univeritas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui perencanaan dan pelaksanaan pendidikan karakter melalui kultur sekolah, menganalisis implementasi pendidikan karakter berbasis kultur sekolah dan untuk mengetahui faktor penghambat dan faktor penghambat pendidikan karakter dalam kultur sekolah di kelas IV SD Negeri 165735 Kec. Rambutan Kota Tebing Tinggi. Jenis penelitian ini adalah kualitatif dengan pendekatan deskriptif. Subjek pada penelitian ini merupakan peserta didik kelas IV SD Negeri 165735 Kec. Rambutan Kota Tebing Tinggi. Teknik pengambilan data pada penelitian ini menggunakan observasi dan wawancara. Keabsahan data diperoleh melalui proses triangulasi. Teknik analisis data yang digunakan pada penelitian ini merupakan model analisis Miles dan Huberman yang terdiri dari reduksi data, penyajian data, dan kesimpulan. Hasil penelitian ini menunjukkan bahwa pendidikan karakter di kelas IV SD Negeri 165735 Kec. Rambutan Kota Tebing Tinggi diimplementasikan melalui lapisan artifak serta nilai dan keyakinan. Hasil observasi menunjukkan bahwa implementasi pendidikan karakter dalam kultur sekolah berada pada kategori Baik dan sangat baik dengan persentase 80% dan 96%. Perencanaan terdiri dari penetapan nilai-nilai karakter yaitu religius, disiplin, semangat kebangsaan, dan nilai peduli lingkungan, analisis kondisi sekolah, penyusunan program, dan sosialisasi kebijakan kepada guru, staf, peserta didik, dan orang tua.

Kata Kunci : Implementasi, Nilai, Pendidikan Karakter



ABSTRACT

LELY ANGGRAINI. Analysis of Character Education Implementation in School Culture at SD Negeri 165735, Rambutan District, Tebing Tinggi City. Skripsi. Faculty of Education. State University of Medan. 2024.

This study aims to understand the planning and implementation of character education through school culture, analyze the implementation of culture-based character education, and identify the inhibiting factors of character education within the school culture in grade IV at SD Negeri 165735, Rambutan District, Tebing Tinggi City. This type of research is qualitative with a descriptive approach. The subjects of this study are grade IV students of SD Negeri 165735, Rambutan District, Tebing Tinggi City. Data collection techniques in this study include observation and interviews. Data validity was obtained through the triangulation process. The data analysis technique used in this study is the Miles and Huberman analysis model, which consists of data reduction, data presentation, and conclusion drawing. The results of this research indicate that character education in the fourth grade of SD Negeri 165735, Rambutan District, Kota Tebing Tinggi, is implemented through layers of artifacts as well as values and beliefs. Observations show that the implementation of character education within the school culture falls into the categories of Good and Very Good, with percentages of 80% and 96% respectively. The planning includes setting character values such as religiousness, discipline, national spirit, and environmental care, analyzing school conditions, developing programs, and socializing policies with teachers, staff, students, and parents. Overall, SD Negeri 165735, Kecamatan Rambutan, has succeeded in achieving the four main character values, facilitated by the cooperation between the school community and parents.

Keywords: Implementation, Values, Character Education

