

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The purpose of this study was to look into the writing abilities and difficulties of second grade students at SMP Negeri 13 Medan when it came to recount texts. The students' average writing score is 69,5, as is evident from the data analysis, conclusion findings, and discussion in the previous chapters. According to the score, the writing proficiency of the eighth-grade students in class 8-5 at SMP Negeri 13 Medan is in the Good Level category. However, it's obvious from the writing result that students struggle a little bit when it includes creating Recount Text. The students writing contained some inaccuracies, and it was discovered that the content and organization sections were where they made the greatest problems. Stated differently, students are struggling and have not truly mastered those two writing aspects.

The written tests indicate that students' performance in content and organization falls into the Fair to Poor category. In contrast, their vocabulary, language use, and mechanics are rated within the Good to Average level. The questionnaire results further revealed that most students had difficulties with vocabulary, language use, and mechanics when tasked with writing a recount text.

5.2 Suggestion

After completing the analysis of the data and the research, the researcher wants to offer the following to students, teachers, and other researchers:

1. For teachers

Once the students' difficulties and abilities in writing have been assessed, teachers should focus more on the specific difficulties students face, especially regarding content and organization. Given that writing is a skill that requires ongoing practice, teachers should offer additional opportunities for students to refine their writing. They should also develop strategies, resources, and teaching methods aimed at enhancing language use and mechanics to improve students' skills and address their writing difficulties.

2. For students

When creating recount texts, students should put more of their attention on learning content and organization. In order to effectively address their writing difficulties, students should also become used to improving their writing abilities through increased motivation and consistent practice. Students should also participate more actively in class and ask questions of the teacher about the content they do not understand especially when it comes to content and organization in recount texts.

3. For other researchers

Because of the study's limitations, the researcher hopes that future research will focus on content and organization to writing recount text. For the future research they can also learn from Jacobs at al., (1981) and Cohen (1994). Additionally, it would be beneficial for future studies to

explore the underlying causes of these difficulties or to investigate whether similar issues with language use and mechanics arise in other types of writing, such as argumentative or descriptive texts. In conclusion, the researcher anticipated that this research might have as a guide for future investigations into related subjects, enabling deeper analysis and more exact results.

