REFERENCES

- Abu Achmadi, Cholid Narbuko, 2010, Metodologi Penelitian, Jakarta: Bumi Aksara
- Aisyah, S. (2020). The Correlation Between Students' Self-Esteem and Students' Speaking Ability of Eleventh Grade at SMAN 7 Maros (A Descriptive Research).
- Al Nakhalah, A. M. M. (2016). Problems and difficulties of speaking that encounter English language students at Al Quds Open University. International Journal of Humanities and Social Science Invention, 5(12), 96-101.
- Alqahtani, Abdulmuhsen, A. (2011). *EFL Teachers' Feedback to Oral Errors in EFL Classroom: Teachers' Perspectives. Arab World English Journal.* Vol 2. No 1 pp 214-232.
- Asmayana, Sri (2015) The Use of Teacher Oral Feedback in Improving the Students Writing Ability.
- Bee, S. B. (2012). The impact of teachers' communication skills on teaching: Reflections of pre-service teachers on their communication strengths and weaknesses. Humanising language teaching, 14(1), 14-23
- Black, P & Willam, D. (2018). Classroom Assessment and Pedagogy. Assessment in Education: Principles, Policy & Practice, 25:6, 551-57
- Brown, H. (2015). Teaching By Principles. An Interactive approach to Language Pedagogy. Pearson Educations
- Copland, F., Mann, S., & Garton, S. (2020). *Native-English-Speaking Teachers:*Disconnections Between Theory, Research, and Practice. Tesol Quarterly, 54(2),348-374.
- Creswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research (4th ed.). Upper Saddle River.

- Ehsan, N., Vida, S., & Mehdi, N. (2019). The impact of cooperative learning on developing speaking ability and motivation toward learning English.

 Journal of Language and Education, 5(3 (19)).
- Fraenkel, J. R., & Wallen, N. E. (2009). How to design and evaluate research in education. New York: McGrow-Hill.
- Gholamreza, D. (2013). The Impact of Constructive Feedback-Based Journal Writing On Instructors' Professional Identity Development. International Journal on New Trends in Education and Their Implications, iv(4), 14-30.
- Harmer, J. (2007). *The practice of English language teaching* (4th) ed.). Pearson Education.
- Henderson, M., Phillips, M., Ryan, T., Boud, D., Dawson, P., Molloy, E., & Mahoney, P. (2019). Conditions that enable effective feedback. Higher Education Research and Development, 38(7), 1401–1416.
- Irawan, E., & Salija, K. (2017). *Teachers' oral feedback in EFL classroom interaction: A descriptive research of senior high school in Indonesia*. ELT Worldwide: Journal of English Language Teaching, 4(2), 138-152. https://doi.org/10.26858/eltww.v4i2.4496.
- Junaini, E. d. (2017). Analysis of the Value of Character Education in Seluma Folklore. Corpus, 40.
- Khairani, I., & Refnaldi, R. (2020). English Teachers' oral feedback in teaching and learning process. Journal of English Language Teaching, 9(1), 377-389.
- Koşar Gülten & Bedir Hasan. 2014. Strategies-Based Instruction: A Means Of Improving Adult EFL Students' Speaking Skills. International Journal of Language Academy. Volume 2/3 Autumn 2014 p. 12/26.
- Kriyantono, R. (2020). *Practical techniques of quantitative and qualitative*. Communication research (Second Edition). Prenadamedia Group.
- Lefroy, J., Watling, C., Teunissen, P. W., & Brand, P. (2015). *Guidelines: the do's, don'ts and don't knows of feedback for clinical education*. Perspectives on Medical Education, 4(6), 284–299.

- Leong, Lai-Mei & Ahmadi, Seyedeh Masoumeh. 2017. *An Analysis of Factors Influencing Students' English Speaking Skill*. International Journal of Research in English Education.
- Lewis, Marylin. 2002. *Giving Feedback in Language Classes*. Singapore: SEAMO Regional Language Centre.
- Lyster, R., Saito, K., & Sato M (2013). Oral corrective feedback in second language classrooms. Language Teaching, 46, pp 140
- doi:10.1017/S0261444812000365.
- Miles, M.B., Huberman, A.M. and Saldana, J. (2014) *Qualitative Data Analysis: A Methods Sourcebook*. Sage, London.
- Moleong, L.J. (2011). *Metodologi Penelitian Kualitatif Edisi Revisi*. Bandung: PT. Remaja Rosdakarya.
- Mora, Minda. 2010. *Teaching Speaking*. Retrieved from http://www.scribd.com/doc/29712212/27235175-Teaching-Speaking-in-a-Classroom
- Oktaviani, D. N. (2020). Analysing Teacher's feedback used by an English teacher of EFL in senior high school. Journal of Applied Studies in Language, 4(2), 306-312.
- Permendikbud no 23 tahun 2016 http://dikdas.kemdikbud.go.id/wp-content/uploads/2016/07 Permendikbud-No-23-Tahun-2016.pdf retrieved 18
 Agustus 2016
- Pirhonen, N. (2016). Students' Perception About The Use Oral Feedback in EFL classroom. Journal of Teacher Oral Feedback.
- Pohan, A. E, & Manurung, S. (2020). Speaking skill: based on video dubbing project. Pasuruan: Qiara Media
- Rahmat, A., and Munir, U. M. (2018). *Instructor's Verbal Feedback in The Classroom Interaction*. Journal of English Language, Literature, and Teaching, Vol. 2, 146. doi: 10.31002/metathesis.v2i1. 632
- Rossiter, J. A. (2016). Using an understanding of feedback processes to improve student learning. IFAC-Papers OnLine, 49(6), 57–62.

- Sahyoni, S. (2018). Corrective Feedback and Classroom Interaction At Sma 1
 Payakumbuh Sumatera Barat. Ta'dib, 21(1), 9.
- Saleha, S. (2019). Teachers' Oral Feedback In Efl Classroom Interaction Tesnim,
 O. (2019). Oral Corrective Feedback and Its Impact on Students' Speaking
 Skills: Tunisian EFL Students as a Case Research. International Journal of
 Language and Linguistics, 7(3), 138.
- https://doi.org/10.11648/j.ijll.20190703.15 https://doi.org/10.31958/jt.v21i1.1027
- Sugiyono. 2010. Metode Penelitian Kuantitatif dan Kualitatif, ALFABETA Bandung.
- Sugiyono. (2015). *Metode penelitian kuantitatif, kualitatif dan R&D*. ALFABETA Bandung
- Suroso, A., Hendriarto, P., MR, G. N. K., Pattiasina, P. J., & Aslan, A. (2021). *Challenges and opportunities towards Islamic cultured generation:* socio-cultural analysis. Linguistics and Culture Review, 5(1), 180-194.
- Wiggins, Grant. "Seven keys to effective feedback." ASCD 70.1 (1 Sept. 2012).
- Yulia Mega & Zainil Yulia. (2021). *An Analysis of Teachers Oral Feedback in EFL Classroom Interaction at SMP Negeri 10 Batam.* Journal of English Language Teaching. vol 10, no 1. pp 45-52

