

## ABSTRACT

**Sitakar, Nabilah Ramadhani, Registration number 2203321019, Teachers Oral Feedback On Student's Response In Speaking Skills During The Classroom Interaction, Thesis, English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2024.**

This research concerns teacher oral feedback on student's response in speaking skills at Gajah Mada Middle School, Medan. This research aims to determine teacher feedback used in English class interactions and how teachers use oral feedback in English classroom interactions with seventh grade students at SMP Gajah Mada Medan. The subjects of this research were 32 students and 1 teacher who will be interviewed. This research was conducted using qualitative descriptive research. This research was collected by conducting observations and interviews, using audio recordings, documentation and interview sheets to support the data results. Data were analyzed using the theory of Lyster and Ranta (1997), Saito and Sato (2013), . The research results show that teachers use 5 types of the six types of oral feedback proposed by Lyster and Ranta's classification. Where the Oral feedback most often given by teachers in Descriptive Text lessons is Metalinguistic Feedback, which appears 8 times. During class interaction, the teacher implements or provides feedback during the learning process by asking questions and answers to students, then the teacher also gives assignments as student evaluation to determine students' understanding.

**Keywords:** *teacher's feedback, speaking skill*

