

ABSTRACT

Mutiara Mushanda, Registration Number: 2201121013, Mind Mapping Strategy in Writing Procedure Text at Tenth Grade of SMA Negeri I Tanjung Morawa, Thesis, English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2024.

This study was aimed to analyze kind of mind mapping strategy that used by the teacher and analyzing how the teacher applied mind mapping strategy in teaching writing procedure text. This study was carried out at SMA Negeri I Tanjung Morawa in class X Merdeka 3 in academic year 2023/2024. Qualitative design was used in this study, where the data was taken from observation, interview and questionnaire. The teacher used brace map strategy, because the structure of brace map was very suitable for procedure text material. Brace map consists of one object to be written and that one object was divided into three parts, in the procedure text material consist of an object to be written, the goal to be achieved, the ingredients, and the steps. There were five steps the teacher implemented mind mapping strategy in writing procedure text, First, the teacher prepare a title or an object to be drawn. Second, teacher directly draw an object that has been determined. Third, the teacher divide it into three parts. Namely: goals, ingredients and steps. Fourthly, the teacher fill in each of the three sections on detail and added linesconnections. And the procedure text has been completed. It can be concluded that the mind mapping strategy was very suitable to be applied to procedure text material, because mind mapping makes it very easy for students to compose procedure text and does not make students boring.

Keywords: Mind Mapping, Writing, Procedure Text

