

## ABSTRACT

**M. Ikhsan Setiawan, NIM 2203321024, The Teacher's Implementation Picture Cued as a Media in Teaching Writing Hortatory Exposition Text on Grade XI at SMA Prayatna Medan.**

*This research discusses how teachers implement picture cued as a media in expository hortatory text learning. This research uses a type of qualitative research where the data studied is taken from interviews with teachers and transcripts of teacher speech in the classroom. In this research, it was found that there are 2 things in the preparatory stage, namely preparation of lesson plans and teaching equipment, then there are 6 stages in the media (implementation stage), of which in the 5th stage there are 4 explanations in the implementation stage. And finally there are 2 stages in the stage (follow-up stage). And then teacher's implemented picture cued as a media very well in teaching writing Hortatory Exposition Text it seems from the data that researcher got before. With this, it is hoped that the results of this research will be useful for everyone who wants to know how to implement picture cued as a learning media*

*Keywords : Teacher's Implementation, Picture Cued Media*

