

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of research conducted by researchers at SMA Prayatna Medan, in this case the author makes several conclusions including:

1. Students at SMA Prayatna Medan feel happy and interested in the implementation of picture cued media given by the teacher in the presentation of hortatory text exposition.
2. The application of picture cued as a learning medium in the explanation of hortatory exposition text does not conflict with the content of the text provided. Apart from that, all of this can be used as an effective learning media and can be used as an innovative learning media for other teachers.
3. The presentation of picture cued media given to / I students at SMA Prayatna Medan in the hortatory exposition text includes several stages including preparatory stage, implementation stage and follow-up stage.
4. The picture-cued media presentation provided shows pictures that are factual and also unique that are useful for attracting students' attention.
5. Application of picture cued media in learning hortatory exposition texts makes the class atmosphere more enjoyable.

B. Suggestion

Based on the conclusions from the data, the researcher in this case provides suggestions for implementing learning using picture-cued learning media, including:

1. For class participate in learning where the classroom conditions will be conducive and the objectives of the learning can be achieved.
2. For schools, it is hoped that schools can provide more motivation to teachers regarding the importance of using interesting learning media and also facilitate classes with modern learning tools regarding the use of picture guided learning media, such as providing focus so that students with low vision can easily see the media presentation given by the teacher.
3. For further researchers, it is hoped that they can maximize learning time as best as possible by using picture guided media so that all learning processes can be carried out, and also researchers must be more varied in presenting this media so that students do not feel bored with the use of existing media.