

CHAPTER I

INTRODUCTION

1.1 Background of The Study

All done by a material developer or teacher to aid in language acquisition is referred to as teaching. According to Akhiruddin and friends (2019) said that teaching is a process, action, way of teaching, everything about teaching. Teaching is an activity carried out by the teacher in conveying knowledge to students. One of the subjects taught by the teacher to students is English. Assisting pupils in learning and comprehending the subject matter is the aim of instruction. Teachers need to possess certain personal attributes that are essential to effective learning in addition to having great teaching abilities (Zamani, 2016). In addition, a teacher's involvement is crucial to a successful and efficient learning process.

There are several elements that work together to ensure that the teaching and learning activity is successful, efficient, and effective. One of them is managing the classroom. It has an impact on how English is taught and learned in the classroom. According to McCreay (2013:5), The methods and strategies a teacher employs to maintain an environment that promotes pupils' learning development are referred to as classroom management. Along with the methods, strategies, and subject matter, the way teachers manage the classroom has an impact on the teaching and learning process. To ensure that the pupils are behaving appropriately and performing the assigned responsibilities, the instructor must effectively control the class.

The classroom environment is very skillfully regulated by successful teachers. A teacher must be able to run a classroom that creates and maintains the ideal learning environment in order to fulfill the goal of teaching. Teachers have a critical role in improving students' learning; they are supposed to have management abilities and create a positive learning environment. When they achieve the learning objectives, students who are learning in an engaging and challenging environment feel safe and content. Effective classroom management is necessary for all teaching and learning processes, including the English teaching and learning process. English classroom management is a strategy or tool to guarantee that English instruction and learning occur effectively and efficiently.

The teaching-learning process, including English in the classroom, is influenced by classroom management. According to Nunan (2000: 189), effective classroom management is crucial to creating and sustaining a functional system in the classroom. He adds that the class can be organized and managed via classroom management. According to Levin (1996: 32), A successful teaching-learning process requires effective classroom management. The way English is taught and learned in the classroom is influenced by classroom management. Effective classroom management is essential for establishing and maintaining a working system in the classroom, according to Nunan (2000: 189). He continues by saying that classroom management can be used to organize and control the class. The teaching-learning process must be managed effectively in the classroom.

In order to effectively manage a classroom, a teacher must set up a productive environment and encourage good learning. It may be difficult to

identify the most effective classroom management strategy, however it appears that following rules and following classroom procedures are the most evident components.

According to Brown (2001: 7), teaching is defined as "giving instruction, guiding knowledge, causing to know or understand, and showing or assisting someone to learn how to do something." This definition pertains to the field of education, where teaching plays a crucial role. It suggests that the instructor must be able to meet the requirements of the students in order for them to meet the teaching and learning objectives. Teachers must take on the role of a mentor and role model for students if they are to benefit from their presence.

Based on the data, the researcher considered that English teachers at SMPN 35 Medan have good methods in delivering learning materials, designing lesson plans, deciding learning activities, and creating a comfortable classroom atmosphere for learning. At that time, the researcher observed in class VII and VIII, during the observation, the researcher saw that the teacher applied teacher behavior and classroom management in delivering learning materials, building warm and healthy relationships and building a productive and efficient learning environment. In the process of teaching and learning activities, the teacher applied classroom management when teaching descriptive text material. The teacher delivered the material by applying classroom management by encouraging students to make text writing assignments, providing guidance to students and organizing the situation in the classroom so that the learning environment becomes smooth.

The researcher saw that the teacher had delivered the material well, and the students also responded well. However, during the learning activities, it was seen that some students had difficulty in conveying or writing down ideas of understanding about the tasks given by the teacher, some students did not pay attention to the teacher during learning activities and the occurrence of boredom eventually students chatted in class and did things that were not related to learning due to lack of teacher participation and sometimes teacher pay less attentions to classroom management.

Based on the above phenomenon in the English teaching and learning process at school, there are various teaching methods used by English teachers to teach English well. And each teacher has its own way of applying teacher behaviour and managing the class. In this study, the researcher wants to examine the behaviour of teachers in managing the classroom used by teachers of SMPN 35 Medan. Therefore, in this study, the researcher wants to analyze how the teacher's behaviour in managing the class on descriptive text learning. Researchers are interested in conducting research on the teachers behaviour in managing the classroom used in writing descriptive texts of students at SMPN 35 Medan.

1.2 The Problems of the Study

Based on the background of the study above, the problems that are discussed in this study are:

1. How do the teachers manage classroom in teaching descriptive text to the 7th grades of SMP 35 Medan?
2. Why do they manage the classroom the way they do?

1.3 The Objectives of the Study

In this research, the researcher is intended to find out that their objectives based on the problems that has been decided:

1. To analyze how the teachers manage the classroom in teaching descriptive text to the 7th grades of SMP N 35 Medan.
2. To elaborate why they manage the classroom the way they do.

1.4 The scope of the Study

Based on the above problem, this study specifically focuses on teachers' actions in managing the classroom. To conduct this research, this study focuses on what actions are used by English teachers in managing the class on learning descriptive text. The understanding of managing the teacher's class is focused on when learning descriptive text and the text is about describing people, animals, or places.

1.5 The Significant of the Study

The significance of this study consist of theoretically and practically

1.5.1 Theoretically

- a. The result of this research will be useful for the writer to give more knowledge about the types and reasons of learning management those are useful in teaching descriptive text and learning process.
- b. The result of the research can be used as a reference for those who want to conduct a deeper study about teacher's learning management in the descriptive text learning at Junior High School.

1.5.2 Practically

- a. For Teacher

This study is anticipated to be able to provide new information and inspire English teachers to use teaching speaking descriptive text to help students become engaged and self-assured problem solvers in the classroom. Researchers are also anticipated to provide information and serve as a resource for learning management in study descriptive text used by English teachers in Junior High School.

- b. For other Researcher

In order to improve the caliber of education in the future, this research may also serve as an inspiration for other researchers to look into similar topics linked to learning management. For many people who are learning, the findings of this study should be helpful.