

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENTS	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURE	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
1.1 The Background of the Study.....	1
1.2 The Problem Formulation	5
1.3 The Objective of the Study.....	5
1.4 The Scope of the Study	5
1.5 The Significance of the Study	6
CHAPTER II REVIEV OF LITERATURE	7
2.1 Theoretical Framework	7
2.1.1 Definition of Classroom Management and Behaviour	7
2.1.2 Components of Classroom Management and Teacher.....	8
2.1.3 Reason Underlying Teachers Classroom Management.....	13
2.1.4 Descriptive Text	18
2.2 Relevant Study	25
2.3 Conceptual Framework	27
CHAPTER III RESEARCH METHODOLOGY	28
3.1 Research Design	28
3.2 The Source of Data.....	28
3.3 Subject of The Study	28
3.4 Technique of Collecting Data.....	29
CHAPTER IV FINDINGS AND DISCUSSION	30
4.1 Findings	30
4.1.1 Classroom Management.....	30
4.1.2 The Reasons for The Classroom Management.....	39

4.2 Discussion	47
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	52
5.1 Conclusions	52
5.2 Suggestions.....	53
REFERENCES.....	56
APPENDIX	

