

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter provided the conclusions of the research covered in the preceding chapter, as well as suggestions for English teachers, readers, and researcher.

#### 5.1 Conclusions

Based on the data analysis, findings, and discussions in the previous chapter, the conclusions were drawn as the following:

1. In this study, the teacher used three types of Oral Corrective Feedback (OCF) in oral classroom interaction at SMP Taman Siswa Medan: Explicit Correction, Recast, and Repetition. The study discovered that the most used Oral Corrective Feedback (OCF) was recast (54.84%). The second most used was explicit correction with 35.48% and the least was repetition with 9.68%. The teacher did not use three types of Oral Corrective Feedback (OCF) such as clarification requests, metalinguistic feedback, and elicitation.
2. In this study, the researcher discovered the process of giving Oral Corrective Feedback (OCF) in oral classroom interaction at SMP Taman Siswa Medan, including: 1) Analyzing, 2) Providing Feedback, and 3) Waiting for the student's response.

## 5.2 Suggestions

In relation to the conclusion, some suggestions related to this study were presented as follows:

1. For the English teachers

It is suggested that English teachers become familiar with Oral Corrective Feedback (OCF), as it can help teachers give feedback correctly to students in the classroom to improve their skills.

2. For the students

Students should actively use English to communicate in the classroom so that they can speak fluently and receive feedback from the teacher. They should understand that it is very important for them to receive feedback from the teacher to improve their understanding in using the language.

3. For the researcher

In order to benefit other researchers, the researcher hopes that the results of this study will serve as a reference. The researcher suggests that other researchers investigate other feedback, for example, Written Corrective Feedback (WCF). In addition, further research using different theories to get different findings with this research is recommended.