CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After conducting this research, the conclusion could be drawn as follows:

- 1. The teacher applied four types of strategies in teaching writing recount text.

 They were (1) direct instruction strategy, (2) indirect instruction strategy, (3) interactive instruction strategy and (4) experiential strategy.
- 2. When applying the four types of teaching strategies, the teacher needed some steps. Here are the steps of applying each strategies: first, direct instruction strategy namely: (1) preparation, (2) introduction, and (3) direct instruction. The second, indirect instruction strategy namely: (1) facilitating discussions, (2) providing resources, and (3) guiding and supporting. The third, interactive instruction strategy namely: (1) select appropriate activities, (2) encourage participation, (3) create engaging content, (4) assess learning (5) facilitate discussion, and (6) guiding and supporting. The last, experiential strategy namely: (1) know your audience and (2) conceptualize the experience.

B. Suggestions

After conducting research, there are several suggestions that the researcher can convey, based on the research carried out relatedly as follows:

1. For teacher

All the strategies by Saskatchewan (1991) were correlated to each other. So if the teacher wants to get the maximum results, the teacher should apply all types of strategies.

2. For next researchers

In order to obtain the study's results more naturally, it is finally recommended that the next researcher undertake a variety of studies related to the teaching-learning process in classrooms without initially disclosing the study's aim to the subjects before the study is finished.

3. For school principals

- a The school principals should provide many kinds of instructional source such as additional material related to the lesson, literature, and journal.
- b The school should principals consider to provide others media of teaching.

4. For students

The students are suggested to be spirit and active in the classroom because teaching strategies can helps the students to be active in learning English. It is hope that, the students can increase and improve their ability in writing.