

ABSTRACT

Hairiyah, Iratun, Registration Number 2203121056, Teacher's Strategies in Teaching Writing Recount Text at SMP Gajah Mada Medan, A Thesis, English Education Program, English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2024.

This study was conducted to analyze the types of teacher's strategies in teaching writing recount text and to explore the process of applying teacher's strategies in teaching writing recount text at grade 8 of SMP Gajah Mada Medan. This study used descriptive qualitative method. The subject of this research was one of the English teacher at SMP Gajah Mada Medan. The instruments of this research were observation, questionnaire, and interview questions. The results showed that the teacher applied four strategies from five strategies by Saskatchewan (1991) in teaching writing recount text, they were direct instruction strategy, indirect instruction strategy, interactive instruction strategy and experiential strategy. Here are the steps of applying each strategies : first, direct instruction strategy namely : (1) preparation, (2) introduction, and (3) direct instruction. The second , indirect instruction strategy namely : (1) facilitating discussions, (2) providing resources, and (3) guiding and supporting. The third, interactive instruction strategy namely : (1) select appropriate activities, (2) encourage participation, (3) create engaging content, (4) assess learning (5) facilitate discussion, and (6) guiding and supporting. The last, experiential strategy namely : (1) know your audience and (2) conceptualize the experience. It is suggested for the teacher to use all types of teaching strategies because all of them are correlated.

keywords : *Teacher's Strategies, Teaching Writing, Recount Text.*

