

## ABSTRACT

**Sri yulani sagala, Intan, Students' Difficulties In Writing Recount Text On 8<sup>th</sup> Junior High School At Smp Swasta Imelda Medan, A Thesis, English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2022.**

This study aims to analyze the difficulties faced by 8th-grade students at SMP Swasta Imelda Medan in writing recount texts. Writing, particularly in a foreign language, is considered a complex skill that requires mastery of multiple components such as grammar, vocabulary, organization, and mechanics. Through document analysis, classroom observation, and questionnaires, the study identifies common challenges encountered by students when composing recount texts. Key difficulties include improper use of tenses, limited vocabulary, challenges in expressing ideas coherently, and lack of adherence to the recount text structure. The findings suggest that most students struggle with constructing grammatically correct sentences, particularly with the use of past tense verbs, which is essential in recount writing. Moreover, many students have difficulty organizing their ideas and presenting a clear narrative flow. The study concludes by recommending tailored teaching strategies that emphasize grammar, vocabulary enhancement, and practice in text organization to improve students' recount writing skills. These insights may assist teachers in addressing students' writing challenges and help students improve their writing competencies.

**Keywords : students difficulties, writing, recount text, junior high school, writing errors**

