REFERENCES

- Aliakbari, M., Aryan, M., & Sourani, M. (2023). Efficacy of Focused and Unfocused Written Corrective Feedback on EFL Learners' Grammatical Accuracy. *Al-Adab Journal*, *I*(144), Article 144. https://doi.org/10.31973/aj.v1i144.3955
- Aridah, A., Atmowardoyo, H., & Salija, K. (2017). Teacher Practices and Students' Preferences for Written Corrective Feedback and Their Implications on Writing Instruction. *International Journal of English Linguistics*, 7(1), Article 1. https://doi.org/10.5539/ijel.v7n1p112
- Ary, D., Jacobs, L. C., & Razavieh, A. (2010). *Introduction to research in education* (8th ed). Wadsworth.
- Astia, M. (2018). Corrective Feedback In English Class. *IJOLTL: Indonesian Journal of Language Teaching and Linguistics*, 3(3), 111–122. https://doi.org/10.30957/ijotl-tl.v3i3.502
- Badger, R., & White, G. (2000). A process genre approach to teaching writing. *ELT Journal*, 54(2), 153–160. https://doi.org/10.1093/elt/54.2.153
- Barker, R., & Moorcroft, C. (2000). *Literacy connections: Strategies to help with literacy at KS3*. Stanley Thornes.
- Bijami, M., Kashef, S. H., & Nejad, M. S. (2013). Peer Feedback in Learning English Writing: Advantages and Disadvantages. *Journal of Studies in Education*, *3*(4), 91. https://doi.org/10.5296/jse.v3i4.4314
- Bitchener, J., & Ferris, D. (2012). Written corrective feedback in second language acquisition and writing. Routledge.
- Cheng, X., & Zhang, L. J. (2022). Teachers Helping EFL Students Improve Their Writing Through Written Feedback: The Case of Native and Non-native English-Speaking Teachers' Beliefs. *Frontiers in Psychology*, *13*, 804313. https://doi.org/10.3389/fpsyg.2022.804313
- Cornbleet, S., & Carter, R. (2005). The language of speech and writing (Repr). Routledge.
- Creswell, J. W. (2009). Research design: Qualitative, quantitative, and mixed methods approaches (3rd ed). Sage Publications.
- Creswell, J. W., Creswell, J. D., Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (Fifth edition). SAGE.

- Crystal, D. (2012). *English as a global language* (Canto Classics edition). Cambridge University Press.
- Elfiyanto, S., & Fukazawa, S. (2020). Effect of teacher and peer written corrective feedback on writing components in EFL classrooms. *JEES (Journal of English Educators Society)*, 5(2), Article 2. https://doi.org/10.21070/jees.v5i2.826
- Ellis, R. (2008). A typology of written corrective feedback types. *ELT Journal*, 63(2), 97–107. https://doi.org/10.1093/elt/ccn023
- Ferris, D. (2011). *Treatment of Error in Second Language Student Writing, Second Edition*. University of Michigan Press/ELT. https://doi.org/10.3998/mpub.2173290
- Ferris, D. R., Liu, H., Sinha, A., & Senna, M. (2013). Written corrective feedback for individual L2 writers. *Journal of Second Language Writing*, 22(3), 307–329. https://doi.org/10.1016/j.jslw.2012.09.009
- Ferris, D., & Roberts, B. (2001). Error feedback in L2 writing classes. *Journal of Second Language Writing*, 10(3), 161–184. https://doi.org/10.1016/S1060-3743(01)00039-X
- Fhaeizdhyall, A., & Jerome, C. (2020). The Effect Of Written Corrective Feedback Strategies on Collocation Errors of Low-Performing Esl Learners. *Premise: Journal of English Education*, 9(2), Article 2. https://doi.org/10.24127/pj.v9i2.2755
- Gai Mali, Y. C. (2015). Motivational Factors in The Indonesian EFL Writing Classroom. *Jurnal Pendidikan Bahasa Dan Sastra*, 15(1), 1. https://doi.org/10.17509/bs_jpbsp.v15i1.794
- Gielen, S., Peeters, E., Dochy, F., Onghena, P., & Struyven, K. (2010). Improving the effectiveness of peer feedback for learning. *Learning and Instruction*, 20(4), 304–315. https://doi.org/10.1016/j.learninstruc.2009.08.007
- Graham, S. (2019). Changing How Writing Is Taught. *Review of Research in Education*, *43*(1), 277–303. https://doi.org/10.3102/0091732X18821125
- Hansen, J. G. (2005). Guiding principles for effective peer response. *ELT Journal*, 59(1), 31–38. https://doi.org/10.1093/elt/cci004
- Hendrickson, J. M. (1978). Error Correction in Foreign Language Teaching: Recent Theory, Research, and Practice. *The Modern Language Journal*, 62(8), 387–398. https://doi.org/10.1111/j.1540-4781.1978.tb02409.x

- Hyland, K., & Hyland, F. (2006). Feedback in Second Language Writing: Contexts and Issues (1st ed.). Cambridge University Press. https://doi.org/10.1017/CBO9781139524742
- Izadpanah, J., Sadhigi, F., & Akbarpour, L. (2023). The Effect of Explicit Corrective Feedback on EFL Learners' Retention of Grammar: Does the Medium of Feedback Matter? (1). 12(1), Article 1.
- Lee, I. (1997). ESL learners' performance in error correction in writing: Some implications for teaching. *System*, 25(4), 465–477. https://doi.org/10.1016/S0346-251X(97)00045-6
- Lee, I. (2011). Feedback revolution: What gets in the way? *ELT Journal*, 65(1), 1–12. https://doi.org/10.1093/elt/ccp028
- Li, S., & Vuono, A. (2019). Twenty-five years of research on oral and written corrective feedback in System. System, 84, 93–109. https://doi.org/10.1016/j.system.2019.05.006
- Lipnevich, A. A., & Panadero, E. (2021). A Review of Feedback Models and Theories: Descriptions, Definitions, and Conclusions. *Frontiers in Education*, 6, 720195. https://doi.org/10.3389/feduc.2021.720195
- Liu, X., Alves, R. A., Schmied, J., & Aitken, A. (2023). Editorial: Peer feedback in second/foreign language writing classrooms: educational psychology perspective. *Frontiers in Psychology*, 14, 1266437. https://doi.org/10.3389/fpsyg.2023.1266437
- Moser, A. (2020). Written corrective feedback: The role of learner engagement: a practical approach. Springer.
- Mulati, D. F., Rizqi, F., Yunianti, E. P., Bastian, A. A., Gustianing, D., & Ariyanti, S. (2023). *Teacher Written-Corrective Feedback: A Case Study in EFL Writing Classroom* (3). 6(3), Article 3.
- Nassaji, H. (2018). Errors Versus Mistakes. In J. I. Liontas (Ed.), *The TESOL Encyclopedia of English Language Teaching* (1st ed., pp. 1–5). Wiley. https://doi.org/10.1002/9781118784235.eelt0059
- Qamariah, H., Sri Wahyuni, & Meliana. (2020). An Analysis of Students' Grammatical Errors in Writing English Text in The Second Grade Students of SMK-SMTI Banda Aceh. *Getsempena English Education Journal*, 7(1), 58–71. https://doi.org/10.46244/geej.v7i1.1041
- Rao, Parupalli. (2019). English as a global language: Issues and challenges. *Research Journal Of English (RJOE), 4(1), Article 1. https://www.researchgate.net/publication/334282978_The_Role_of_Englis h_As_A_Global_Language

- Sachs, R., & Polio, C. (2007). Learners' Uses of Two Types of Written Feedback on A L2 Writing Revision Task. *Studies in Second Language Acquisition*, 29(01). https://doi.org/10.1017/S0272263107070039
- Sheen, Y. (2007). The Effect of Focused Written Corrective Feedback and Language Aptitude on ESL Learners' Acquisition of Articles. *TESOL Quarterly*, 41(2), Article 2. https://doi.org/10.1002/j.1545-7249.2007.tb00059.x
- Suharyanti, E. M., & Fauziati, E. (2020). Written Corrective Feedback on EFL Students at an Islamic Junior High School. *JOALL (Journal of Applied Linguistics & Literature)*, 5(2), 161–173. https://doi.org/10.33369/joall.v5i2.11207
- Sukha, P. G., & Listyani, L. (2022). Students' Perspectives on The Teachers' Written Corrective Feedback in Online Professional Narrative Writing Class. *LLT Journal: A Journal on Language and Language Teaching*, 25(2), 582–595. https://doi.org/10.24071/llt.v25i2.4659
- Utsi, Michaela. (2023). Written Corrective Feedback for Grammatical Accuracy: The Role of Writing and Feedback in Language Learning – A Qualitative Study of Four Teachers' Beliefs (Dissertation).
- Vergara-Torres, A. P., Tristán, J., López-Walle, J. M., González-Gallegos, A., Pappous, A. (Sakis), & Tomás, I. (2020). Students' Perceptions of Teachers' Corrective Feedback, Basic Psychological Needs and Subjective Vitality: A Multilevel Approach. *Frontiers in Psychology*, 11, 558954. https://doi.org/10.3389/fpsyg.2020.558954
- Wan Mohd Yunus, W. N. M. (2020). Written corrective feedback in English compositions: Teachers' practices and students' expectations. *English Language Teaching Educational Journal*, 3(2), 95. https://doi.org/10.12928/eltej.v3i2.2255
- Wihadi, M., & Martiana, I. (2017). The Effect Of Teacher's Written Feedbacks on Indonesian EFL Learners' Recount Writing Competence. *Indonesian EFL Journal*, 1(1), 58. https://doi.org/10.25134/ieflj.v1i1.614
- Wondim, B. M., Bishaw, K. S., & Zeleke, Y. T. (2023). Effects of Teachers' Written Corrective Feedback on the Writing Achievement of First-Year Ethiopian University Students. *Education Research International*, 2023, 1–13. https://doi.org/10.1155/2023/7129978
- Xiang, W. (2004). Encouraging self-monitoring in writing by Chinese students. *ELT Journal*, *58*(3), 238–246. https://doi.org/10.1093/elt/58.3.238
- Yin, R. K. (2014). Case study research: Design and methods (5. edition). SAGE.

- Yin, R. K., & Davis, D. (2007). Adding new dimensions to case study evaluations: The case of evaluating comprehensive reforms. *New Directions for Evaluation*, 2007(113), 75–93. https://doi.org/10.1002/ev.216
- Zahroh, R., Mujiyanto, J., & Saleh, M. (2020). Studentsâ€TM Attitudes toward Teachersâ€TM Written Corrective Feedback and Their Writing Skill. *English Education Journal*, 10(1), 9–17. https://doi.org/10.15294/eej.v10i1.32511
- Zimmerman, B. J. (2002). Becoming a Self-Regulated Learner: An Overview. *Theory Into Practice*, 41(2), 64–70. https://doi.org/10.1207/s15430421tip4102_2

