REFERENCES

- Abd Ali, Z. K., Bashar, A., & Khonamri, F. (2023). The Eeffect of Metacognitive Strategy Training on Reading Comprehension among the Iraqi Female Students. *Res Militaris*, 13(1), 768-782.
- Allan Wigfield (2004). The Implementation of Intertextuality Approach to Develop Critical Thinking in Understanding Literature. Leksika: Jurnal Bahasa, Sastra dan Pengajarannya, 6(1).
- Bounchard. (2005). Comprehension strateies for English language learning, 0-439-55428-4. https://archive.org/details/comprehensionstr0000bouc
- Brown (2003) The Use of Generating Interaction between Schemata and Text (GIST) Strategy to Improve Students Reading Comprehension Skills.
- Creswell, J. W., Creswell, J. D. (2018). Research Design: Qualitative,

 Quantitative, and Mixed Methods Approaches. Germany: SAGE

 Publications.
- Crystal (2008). The Effect of Using GIST Strategy on Students'reading Comprehension of Narrative Text at The Tenth Grade of SMA Negeri 1 Padangbolak in 2020/2021 Academic Year. Padangbolak in 2020/2021 Academic Year
- Cunningham, J, (1982) Generating interaction between schemata and text, In national Behavior Support Services.
- Dalman. (2018). Keterampilan Menulis. Jakarta: Raja Grafindo Persada.
- Feldman, R. S. (2020). *Understanding Psychology*. United Kingdom: McGraw-Hill Education.
- Grabe, W., & Stoller, F. L. (2018). Reading to learn: why and how content-based instructional frameworks facilitate the process. In *Reading to learn in a foreign language* (pp. 9-29). Routledge.
- Grallet (2006). Metacognitive Strategy in Teaching Reading Comprehension United Kingdom:McGraw-Hill Education.

- Hana, A. M., & Faridi, A. (2015). The effectiveness of gist (generating interactions between schemata and text) and kwl (know, want, and learned) strategies to improve reading achievement. 5(2), 41–45.
- Harmer (2009). how to teach English with DVD. In *Aviagen*. Stenton Associates, Safron Walden, Essex, UK.
- Hesham Suleiman Alyousef. (2006). Teaching Reading Comprehension to ESL / EFL Learners. *Journal of Language and Learning*, 5(1), 379–380.
- John (2012). how to teach English with DVD. In Aviagen. Stenton Associates, Safron Walden, Essex, UK.
- Jordan. (2013). 済無No Title No Title. In Journal of Chemical Information and Modeling (Vol. 53). https://doi.org/10.1017/CBO9781107415324.004
- Jullia (2020). The implementation of GIST strategy to teach reading comprehension in Senior High School. Edukatif: Jurnal Ilmu Pendidikan, 3(4), 1101-1111. Arikunto, S. (2013). Prosedur Penelitian: Suatu Pendekatan Praktis. Jakarta: Rineka Cipta.'
- Kilpatrick, D. A., Wagner, R. K., & Joshi, R. M. (2019). Reading development and difficulties: Bridging the gap between research and practice. In Reading Development and Difficulties: Bridging the Gap Between Research and Practice. https://doi.org/10.1007/978-3-030-26550-2.
- Kris, (2020) The Use of Generating Interaction between Schemata and Text (GIST) Strategy to Improve Students Reading Comprehension Skills.
- Luh. (2010). The Effect of Graded Readers on Reading Comprehension Skill of EFL Students. *Language Teaching and Educational Research*, 160–172. https://doi.org/10.35207/later.554716
- Marashi, H., & Rahmati, P. (2017). The Effect of Teaching Reading Strategies on EFL Learners' Reading Anxiety. *International Journal of Research*

- English Education, 2(2), 43–52. https://doi.org/10.18869/acadpub.ijree.2.2.43
- Margot, (2007) The Use of Generating Interaction between Schemata and Text (GIST) Strategy to Improve Students Reading Comprehension Skills.
- Melsy (2017). Metodologi penelitian kualitatif. Bandung: PT. Remaja Rosdakarya
- Mikulecky (2003), "The Implementation of GIST Strategy to Comprehension.

 Analytical Exposition Text for Eleventh Graders of SMA Wachid Hasyim 2

 Taman", EJurnal English Department, State University of Surabaya.
- Novi (2018). The Effect of Using GIST Strategy on Students'reading Comprehension of Narrative Text at The Tenth Grade of SMA Negeri 1 Padangbolak in 2020/2021 Academic Year.
- Pardo (2014). the Use of Generating Interaction Between Schemata and Text (Gist) Strategy Towards Students' Reading Comprehension. *Cahaya Pendidikan*, 4(1), 13–22. https://doi.org/10.33373/chypend.v4i1.1278
- Pearson, D. D., & Hamm, D. N. (2005). The assessment of reading comprehension: A review of practices- past, present, and future. *Children''s Reading Comprehension and Assessment*, 13–70. https://doi.org/10.4324/9781410612762
- Puspitasari, E., Pratolo, B. W., & Mahfiana, A. M. I. (2020). Teacher's Belief about the Implementation of Curriculum 2013 in English Language.

 Ethical Lingua: Journal of Language Teaching and Literature, 7(1), 101–111. https://doi.org/10.30605/25409190.171
- Putri, (2018). The Effect of GIST" And Learning Style Toward Reading Comprehension Of Grade XI Students At SMA Dwijendra Bualu in Academic Year 2011/2012.
- Resmini & Juanda (2007). Reading development and difficulties:Bringing the gap between research and practice. International Journal of Research and

- Practice. https://doi.org/10.18869/acadpub.ijree.2.243
- Richardson. (2009). The effectiveness of gist (generating interactions between schemata andtext) and kwl (know, want, and learned) strategies to improve reading achievement. 5(2), 41–45.
- Simanjuntak, N. M., Sibarani, B., & Gultom, J. J. (2018). the Teaching Reading Comprehension of Explanation Text To the Eleventh Grade Students in Medan. *GENRE Journal of Applied Linguistics of FBS Unimed*, 6(2). https://doi.org/10.24114/genre.v6i2.8512
- Sinuraya et al (2021). The Use of Generating Interaction Between Schemata and Text (Gist)
- Smalley (2004). The Effectiveness of Using GIST Strategy In Teaching Students' reading
- Comprehension on Narrative Text (2022). JPT: Jurnal Pendidikan Tematik, 3(2), 201–208
- Sofyan. (2018). The effectivenes of gist (generating interaction between schemata and text) and kwl (know,want, and learned) strategies in improve reading achievement
- Sugiyono. (2008). Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D.Bandung: Alfabeta
- Tennent (2015). Teachers Techniques and Problems in Teaching Reading. Jurnal Ilmiah P2M STKIP Siliwangi, 2(2), 217-233.
- Zhang & Sheepo. (2018). Metacognitive Strategy in Teaching Reading Comprehension United Kingdom:McGraw-Hill Education.