

ABSTRACT

Pandia, Ines Sinthya, Registration Number: 2203321056, The Implementation of Generating Interaction between Schemata and Text (GIST) Strategy in Teaching Reading Comprehension of Narrative Text, A thesis, English Educational Program, Faculty of Language and Arts, State Medan University, 2024.

The purpose of this study is to show how to implement the Generating Interaction between Schemata and Text (GIST) strategy in improving students' reading comprehension ability in narrative texts. This research method was qualitative. The subject of this study was an eighth-grade English teacher of SMP N 8 Medan. This study used observation techniques to see if the implementation of the GIST strategies is in accordance with the steps that should be. This study was analyzed using the theory of GIST strategy implementation by Chunning in 1982. The findings of the study show that the implementation of the GIST strategy applied by teachers when teaching the reading comprehension of narrative text was not in accordance with the stages suggested by the experts, so that its implementation was not optimal in improving students' reading comprehension skills.

Keywords: Reading Comprehension, GIST Strategy

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