

ABSTRACT

Feria Ananda, Registration Number 2201121020, "Teachers' Barriers in Teaching Speaking Narrative Text by Using Animation Film Media at SMP Negeri 1 Kutacane", A Thesis, English Department, Faculty of Language and Arts, State University of Medan, 2024

This study aims to analyze the barriers faced by teachers in teaching speaking skills using animated film media on narrative texts at SMP Negeri 1 Kutacane. Specifically, it addresses two research questions: (1) What types of barriers do teachers encounter in teaching speaking skills related to narrative texts using animated film media? and (2) How do these barriers affect the teaching process? A descriptive qualitative research method was employed, with data collected through observations, interviews, and documentation. Data were obtained from one English teacher utilizing animated film media for narrative text instruction. The research identified three main barriers: (1) technical barriers, (2) pedagogical barriers, and (3) cognitive barriers. Data analysis indicated that these barriers significantly disrupt the learning process, resulting in decreased student engagement and comprehension. Technical barriers led to frequent disruptions during lessons, while pedagogical barriers hindered effective content delivery. Additionally, cognitive barriers contributed to students' difficulties in understanding and articulating the narrative material. The findings emphasize the critical need for enhanced teacher training focused on both technological proficiency and effective instructional strategies to better integrate animated media in English language teaching.

Keywords: Teacher barriers, speaking, narrative text, animation film media, SMP Negeri 1 Kutacane

