REFFERENCES

- Ahmed Gujar, Aijaz & Naoreen, Bushra. 2009. Role of Teachers as Classroom Manager. I-manager's Journal on Educational Psychology. 2(4) pp. 65-73
- Annisa, Puan Suri Mira, et al. 2021. Teacher Roles Used In English Classroom Interaction. *Jurnal Darma Agung*. 29(1) pp. 135 –145.
- Anderson, Mark and Kathy Anderson. Text Types in English, (Australia: Macmillan, 1998)
- Ajeng, Kartika & Yunista, Rani. 2017. Teachers' Role In 21st Century: Teacher is a Facilitator, Not a dicatator. *LUNAR*. 1(1) pp. 60-71.
- Anwari, Hamdan. 2021. The Role Of Teacher In Using Textbook. *Inovish Journal*. 6(1) pp. 1-11.
- Brown, H. Douglas. 2007. *Principles of Language Learning and Teaching* 5th Edition. New York: Pearson Education, Inc.
- Candra Guzman, Kurniawan & Oktarina Nina. 2018. Strategi Komunikasi Eksternal Untuk Menunjang Citra Lembaga. *Economic Education Analysis Journal*. 7(1) pp. 301-3015.
- David Wilkinson, Peter Birmingham. Using Research Instruments : A Guide for Researchers. London, New York: RoutledgeFalmer, 2003.
- Denscombe, M. 1998. *The Good Researcher Guide: For Small-Scale Social Research Projects*. Buckingham: Open University Press.
- Diniatulhaq, Rifdah, et al. 2020. Classroom Management Strategies in English Language Teaching: A Perspective of English Teacher. Journal of English Education and Development. 3(2) pp.105-113.
- Erlia, Winda. 2021. Roles of the teacher for increasing learning quality of students. *ETUDE: Journal Of Education Research*. 1(3) pp. 77-86.
- Davion Johnson, "*The Role of Teachers in Motivating Students to Learn*," BU journal of graduate studies in education, volume 9, issue 1(2017).
- Harmer, Jeremy. 1998. *How to Teach English: An Introduction to The Practice of English Language Teaching*. Essex: Person Education

- Harmer, Jeremy. 2001. *The Practice of English Language Teaching*. London: Longman.
- Harmer, Jeremy. 2004. How to Teach Writing. London: Longman
- Harmer, Jeremy. 2007. *The Practice of English Language Teaching*. London: Longman.
- Harmer, Jeremy. (2012). Essential teacher knowledge : core concepts in English language teaching. Harlow, England :Pearson Education Ltd.,
- Marzano, J. Robert, at al. (2005). *A Handbook for Classroom Management that Works*. Alexandria Virginia: Association for Supervision and Curriculum Development.
- Nkomo, N.N. & Fakrogha, E. 2016. Teacher Personality and Effective Classroom Management. *International Journal of Innovative Research* & *Development-IJIRD*. Vol 5 Issues 13 ISSN 2278-0211.
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.
- Richard, Jack C & Willy A Renandya. 2002. Methodology in Language Teaching: An Anthology of Current Practice. Cambridge University
- Rindu, Ignatius & Ariyanti. 2017. Teacher's Role in Managing the Class during Teaching and Learning Process. *Script Journal: Journal of Linguistic and English Teaching*. 2(1) pp. 84-100.
- Gerot, Linda and Peter Wignel, *Making Sense of Functional Grammar*, (Sidney: Tanya Stabler, 1995), 208. 3 6 Azar, Fundamental of English Grammar, 3rd Edition, (America: Longman, 2003), 4.
- Wilkinson, David & Birmingham, Peter. (2003). Using Research Instruments: A guide for researchers. New York: RoutledgeFalmer.
- Yusuf, Munir. 2018. *Pengantar Ilmu Pendidikan*. Kota Palopo: Lembaga Penerbit Kampus IAIN Palopo.
- Sanggam Siahaan and Kisno Shinoda, *Generic Text Structure*, (Yogyakarta: Graha Ilmu, 2008), 89.
- Sugiyono, 2013, *Metodelogi Penelitian Kuantitatif, Kualitatif Dan R&D*. Bandung: ALFABETA