

ABSTRAK

JANUARTIKA MANURUNG. Pengembangan Bahan Ajar Berbasis Masalah pada Mata Pelajaran Bahasa Inggris Kelas V di SD Negeri 165735 Kota Tebing Tinggi. Skripsi. Medan: Fakultas Pendidikan, Universitas Negeri Medan, 2024

Penelitian dilaksanakan untuk tujuan mengetahui kelayakan, kepraktisan dan keefektifan bahan ajar berbasis masalah pada pembelajaran bahasa Inggris Unit 8 “*The Girrafe is Taller Than The Deer*” tentang *Comparative Degree* untuk siswa kelas V. Penelitian ini merupakan penelitian pengembangan (*Research and Development*) yang menggunakan model Thiagarajan (4D) yakni *define* (pendefinisian), *design* (perancangan), *development* (pengembangan), dan *dissaminate* (penyebaran). Penelitian ini dilaksanakan di SDN 165735 Kota Tebing Tinggi. Adapun subjek penelitian ialah validator materi, validator desain, praktisi pendidikan yakni guru dan peserta didik kelas V SDN 165735 Kota Tebing Tinggi. Teknik yang digunakan untuk mengumpulkan data meliputi observasi, wawancara, angket dan tes dengan teknik analisis data berupa analisis data kualitatif dan analisis data kuantitatif. Berdasarkan hasil penelitian didapat validasi oleh ahli materi 88,8% dengan kategori “Sangat Layak” dan validasi oleh ahli desain 94% dengan kategori “Sangat Layak”. Hasil uji praktikalitas oleh ahli ipraktisi pendidikan mendapatkan penilaian berdasarkan angket respon guru sebesar 96% dengan kategori “Sangat praktis” dan angket respon siswa memperoleh 93,96% dengan kategori “Sangat Praktis”. Untuk hasil efektivitas bahan ajar yang dikembangkan diperoleh menggunakan rumus N-Gain dengan nilai N-Gain sebesar 72,41% dengan kategori “Cukup Efektif”. Berdasarkan hasil diatas maka dapat disimpulkan bahwa bahan ajar berbasis masalah sudah layak, praktis dan efektif digunakan untuk meningkatkan hasil belajar siswa kelas V SD Negeri 165735 Kota Tebing Tinggi.

Kata Kunci : Pengembangan, Bahan Ajar, Pembelajaran, Berbasis Masalah, Bahasa Inggris

ABSTRACT

JANUARTIKA MANURUNG. Development of Problem-Based Teaching Materials for Class V English Subjects at State Elementary School 165735 Tebing Tinggi City. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024.

The study was conducted to determine the feasibility, practicality and effectiveness of problem-based teaching materials in learning English Unit 8 "The Giraffe is Taller Than The Deer" about Comparative Degree for grade V students. This study is a development research (Research and Development) using the Thiagarajan model (4D), namely define, design, development, and dissaminate. This study was conducted at SDN 165735 Tebing Tinggi City. The research subjects were material validators, design validators, education practitioners, namely teachers and grade V students of SDN 165735 Tebing Tinggi City. The techniques used to collect data included observation, interviews, questionnaires and tests with data analysis techniques in the form of qualitative data analysis and quantitative data analysis. Based on the research results, validation by material experts was 88.8% with the category "Very Feasible" and validation by design experts was 94% with the category "Very Feasible". The results of the practicality test by educational practitioners obtained an assessment based on the teacher response questionnaire of 96% with the category "Very practical" and the student response questionnaire obtained 93,96% with the category "Very Practical". For the effectiveness of the developed teaching materials, it was obtained using the N-Gain formula with an N-Gain value of 72.41% with the category "Quite Effective". Based on the results above, it can be concluded that problem-based teaching materials are feasible, practical and effective to be used to improve the learning outcomes of class V students of SD Negeri 165735 Kota Tebing Tinggi

Keywords: Development, Teaching Materials, Learning, Problem Based, English