

REFERENCES

- Ahmatika, Deti. (2016). Peningkatan Kemampuan Berpikir Kritis Siswa dengan Pendekatan Inquiry/Discover. Dalam Jurnal Euclid, Vol. 3 No. 1.
- Asrijanty, A. (2020). Asesmen Kompetensi Minimum (AKM) dan implikasinya pada pembelajaran.
- Barry K. Beyer. 2008. How to Teach Thinking Skills in Social Studies and History, *The Social Studies*, 99:5, 196-201.
- Birjandi, P., & Alizadeh, I. (2013). Manifestation of critical thinking skills in the English textbooks employed by language institutes in Iran. *International Journal of Research Studies in Language Learning*, 2(1), 27-38.
- Cunningsworth, A. (1995). Choosing your course book. New York: Macmillan.
- Denscombe, M. (1998). The Good Researcher Guide: For Small-Scale Social Research Projects. Buckingham: Open University Press.
- Dewey, J. (1909). How We Think. Boston New York Chicago: D.C. Heath & Co. Publisher.
- Dummett, P. (2016). How to write critical thinking activities. ELT Teacher 2 Writer.
- Dummett, P., & Hughes, J. (2019). Critical thinking in ELT: A working model for the classroom. National Geographic Learning.
- Ennis, R. H. (1985). *A Logical Basis for Measuring Critical Thinking Skills*. Educational Leadership, 43(2), 44-48.
- Ernawati, Y. (2019). Telaah Buku Teks Tematik Terpadu Kelas IV SD Kurikulum 2013. *Jurnal Ilmiah Bina Edukasi*, 11(2), 109–123.
- Facione, P. A. (1990). Critical Thinking : A Statement of Expert Consensus for Purposes of Educational Assessment and Instruction Executive Summary The Delphi Report. The California Academic Press, 423(c), 1–19.
- Fathurrahman, F., Yafi, R. A., Yuliantri, R. D. A., & Setiawan, R. (2022). Analisis Komunikasi Peserta Didik Pada Pembelajaran Sejarah Masa Pandemi Covid-19. *Publikasi Berkala Pendidikan Ilmu Sosial*, 2 (2).

- Hughes, J. (2014). Critical thinking in the language classroom. Recanati (Italy): ELI.
- Indarta, Y., Jalinus, N., Waskito, W., Samala, A. D., Riyanda, A. R., & Adi, N. H. (2022). Relevansi kurikulum *Merdeka* belajar dengan model pembelajaran abad 21 dalam perkembangan era society 5.0. *Edukatif: Jurnal Ilmu Pendidikan*, 4(2), 3011-3024.
- Indarti, D (2018). Analyzing Critical Thinking Skills in Reading Comprehension Section of English Book. Konferensi Linguistik Tahunan Atma Jaya 16.
- Kemendikbud, P. (2018). Meningkatkan Kemampuan Literasi Dasar Siswa Indonesia Berdasarkan Analisis Data PISA 2018. *Jurnal Analisis Hasil PISA*.
- Kementerian Pendidikan dan Kebudayaan.(2016) Revisi bahasa Inggris/ kementerian pendidikan dan kebudayaan. – Jakarta: Kementerian Pendidikan dan Kebudayaan Indonesia.
- Krippendorff, K. (2004). *Content Analysis: An Introduction to Its Methodology (2Eds)*. Thousand Oaks, CA: Sage.
- Kurdiati, L. A. (2023). Analysis of Critical and Creative Thinking Aspects in The Science Textbook of *Merdeka* Curriculum Materials of Measurement in Scientific Work. *Edunesia: Jurnal Ilmiah Pendidikan*, 4(1), 55-66.
- Lestari, I. I. (2022). Analisis Kemampuan Berpikir Kritis Peserta Didik pada Konsep Sistem Reproduksi Tingkat SMA. Bachelor's thesis, Jakarta: FITK UIN Syarif Hidayatullah Jakarta.
- Lipman, M. (2003). Thinking in Education. New York: Cambridge University Press.
- Miles, M. B., & Huberman, A. M. (1994). Qualitative Data Analysis: An Expanded Sourcebook. SAGE.
- Moleong, L.J. (2011). Metodologi Penelitian Kualitatif Edisi Revisi. Bandung: PT. Remaja Rosdakarya.
- OECD. (2019a). Programme for International Students Assessment (PISA)- Results from PISA 2018, Country Note: Indonesia.

- OECD. (2019b). PISA 2018 Assessment and Analytical Framework, PISA, OECD Publishing, Paris, <https://doi.org/10.1787/b25efab8-en>.
- Ornstein C., Allan & Hunkins P., Francis. (2018). Curriculum: Foundations, Principles, and Issues. (Edisi Ketujuh). United States: Pearson Education.
- Paul, R., & Elder, L. (2006). *Critical Thinking: Tools for Taking Charge of Your Learning and Your Life*. Upper Saddle River, NJ: Pearson/Prentice Hall.
- Paul, R., & Elder, L. (2014). The Miniature Guide to Critical Thinking Concepts and Tools. Foundation for Critical Thinking Press.
- Permatasari, A. D., & Anwas, E. O. M. (2019). Analysis of The Natural Sciences Textbook of 7th Grade Students. *Jurnal Teknologi Pendidikan*, 07(02), 156–169.
- Prastowo, A. (2018). *Sumber belajar dan pusat sumber belajar: Teori dan Aplikasinya di Sekolah/Madrasah*. Kencana.
- Pujiati, H., Putra, A. H., & Anggraani, A. (2024). Critical Thinking Skills Integrated in English Language Materials in Vocational School. *Nusantara Science and Technology Proceedings*, 46-60.
- Richard, Jack, (2001). Curriculum Development in Language Teaching. USA Cambridge University Press.
- Rohim, D. C. (2021). Konsep asesmen kompetensi minimum untuk meningkatkan kemampuan literasi numerasi siswa sekolah dasar. *Jurnal Varidika*, 33(1), 54-62.
- Rohmatika, et al. (2020). A Content Analysis of Critical Thinking Representation IN English Textbook for Twelve Grades. UHAMKA: International Conference on ELT.
- Rohmawan, A. (2020). Aspek Berpikir Kritis Dan Kreatif Dalam Buku Teks Karya Mahasiswa. Basindo, 4(1), 32–44.
- Setiawati, I. A. (2023). Cultural Content Analysis of English Textbook on Merdeka Curriculum. In *Proceeding of Annual International Conference on Islamic Education and Language (AICIEL)* (pp. 1096-1105).

- Seventika, S. Y., Sukestiyarno, Y. L., & Mariani, S. (2018). Critical thinking analysis based on Facione (2015)–Angelo (1995) logical mathematics material of vocational high school (VHS). In *Journal of Physics: Conference Series* (Vol. 983, No. 1, p. 012067). IOP Publishing.
- Solekah, S Jhon Dewey (1909). (2022). Implementasi kurikulum merdeka dalam meningkatkan mutu pendidikan. *JOEL: Journal of Educational and Language Research*, 1(12), 2105-2118.
- Sudijono, Anas. 2011. Evaluasi Pendidikan. Jakarta; Raja Grafindo Persada.
- Sugiyarti, L., Arif, A., & Mursalin. (2018). Pembelajaran Abad 21 di SD. Prosiding Seminar Dan Diskusi Nasional Pendidikan Dasar, 439–444.
- Sugiyono. (2010). Metode penelitian pendidikan. Cetakan kedua belas, Bandung : Alfabeta.
- Tomlinson, Brian. (1998). Material Development in Language Teaching. Cambridge: Cambridge University Press.
- Widiana, I. W. (2016). Pengembangan asesmen proyek dalam pembelajaran IPA di sekolah dasar. *JPI (Jurnal Pendidikan Indonesia)*, 5(2), 147-157.
- Xu, J. (2011). The application of critical thinking in teaching English reading. *Theory and Practice in Language Studies*, 1(2), 136-141.
- Zaida, N., & Sofwan, A. (2015). Incorporating Critical Thinking Skills Into An English Textbook For Junior High School Students Of Semarang City. *The Journal of Educational Development*, 3(2).
- Zainuri, A. et al. (2023). ‘Pelaksanaan Kurikulum Merdeka Belajar Di Pondok Pesantren Latansa Palembang Darussalam’, *CENDEKIA : Jurnal Studi Keislaman*, 9 (1).