ABSTRACT

Simbolon, Erni Pintauly br, Registration Number: 2203121029, Teachers' Strategies in Teaching Writing Descriptive to the seventh-grade students at SMP Negeri 3 Medan, A THESIS, English and Literature Department, Faculty Of Language and Arts, State University of Medan, 2024

This study aims to find out English teachers' strategies applied in teaching writing descriptive text to the seventh-grade students at SMP Negeri 3 Medan. This study used descriptive qualitative research to analyze teachers' teaching strategies in the teaching descriptive text in SMP Negeri 3 Medan. The data of this study were taken from the transcription of video recordings from English teachers when teaching in the class. The source of data for this study was English teachers of seventh grade at SMP Negeri 3 Medan. The data was collected through observation. This study found there were two English teachers as the data. The first teacher applied two strategies, they were T-T-W (Think-Talk-Write) strategy and P.L.E.A.S.E strategy. While the second teacher applied two strategies as well. They were Guided Writing Strategy and the TTW (Think-Talk-Write) strategy.

Keywords: Teachers' Strategies, Teaching Writing, Descriptive Text.

