

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Upon concluding the research, the finding of this study were aligned with its objective. The primary aim of this study was to examine the descriptive writing teaching strategies applied by English teachers to the seventh-grade students at SMP Negeri 3 Medan. The data were collected from two English teachers. The first teacher applied two strategies: T-T-W (Think-Talk-Write) Strategy and the P.L.E.A.S.E Strategy. Meanwhile, the second teacher applied the Guided Writing Strategy and the T-T-W (Think-Talk-Write) Strategy.

#### 5.2 Suggestion

The following suggestions are relevant to this study, first to English teachers, English teachers choose the right teaching methods and develop various writing strategies that can be used to meet students' learning objectives. Second to students, students should show greater confidence in their English writing skills and be more proactive in the teaching and learning process. And third to further researchers, this study can be a reference for future researchers who are interested in implementing similar strategies. It is recommended to explore the application of response writing strategies in various subjects and locations. In addition, further research can investigate students' reactions after the implementation of this writing strategy.