

ABSTRACT

Ernesta Agata Ginting, Registration number 2203321054, Students' Perception of Using Duolingo Application on Listening Skill at VII Grade SMP Negeri 3 Sidikalang, A Thesis, English Department, Faculty of Language and Arts, State University of Medan, 2024.

This study aims to explain the students' perception of the Duolingo application for listening Asking questions in grade VII at SMP Negeri 3 Sidikalang and to investigate the barriers that students encounter when using the Duolingo application to enhance listening Asking questions grade VII at SMP Negeri 3 Sidikalang. Students' perceptions were found using Davis' (1989) theory of perception. The participants of this study were 36 grade VII-8 students of SMP Negeri 3 Sidikalang. In conducting this study, a qualitative research design was used with research instruments in the form of questionnaires and interviews. The results of this study indicate that, in general, perceptions of all variables: Perceived usability 80.4%, Thoughts on Usefulness 86.1%, Usage Attitude 86.9%, Behavioral intention to Use 90.1%, and Actual System Usage 86.6% is very good. For all the averages of all indicators, a perception of 86.02% is obtained, and it is categorized that students' perceptions of the Duolingo application are very good. The study's results also show that student's obstacles to using the Duolingo application are advertisements, unclear audio and limited lives.

Keywords: Students' Perception, Duolingo, Listening Skill

