CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research used a case study with qualitative methods to find out Students' Perception of Using Duolingo Application on Listening Skill at VII Grade SMP Negeri 3 Sidikalang. So, the conclusion of this research was as follows:

1. Based on the findings of the researched results in the previous chapter, it showed the results of questionnaires and interviews about learning that listened learned on asking question material used the Duolingo application had given positive perceptions to students. This was evident from the fact that around 86,02% of students accepted that the use of the Duolingo application made their learning process easier and more enjoyable, particularly on the material of asking questions.

In this study, there were five indicators based on Davis (1989) to identify student perceptions. The results of the percentage of these indicators consisted of perceived usability 80.4%, Thoughts on Usefulness 86.1%, Usage Attitude 86.9%, Behavioral intention to Use 90.1%, and Actual System Usage 86.6%. As a result, students liked the Duolingo application because Duolingo was easy to use and did not confuse students. In addition, the Duolingo application also made learning more varied and very interactive so that students felt happy and did not get bored quickly. Furthermore, students felt that the Duolingo application was

useful and influenced their listening capabilities. On the other hand, students accepted that the Duolingo application would always be used alongside the learning process and they also wanted to use Duolingo regularly to improve their listening skills.

2. The obstacles experienced by students when using using Duolingo included the presence of advertisements, which interfered with the listening learning process on asking questions. In addition, another obstacle was the audio that was less clear and made it difficult for students to learn with the Duolingo application. Furthermore, the limited number of lives was an obstacle for students because when the lives ran out, they had to wait a long time to get them back. However, this could have been overcome by entering the Duolingo class with the teacher. If students entered the class, they would get unlimited hearts or lives.

So, it can be concluded that students of class VII 8 SMP Negeri 3 Sidikalang had a positive perception of the Duolingo application in listening skills for the material on asking questions. It can also be concluded that the obstacles experienced by students when using the Duolingo application were advertisements, unclear audio, and limited lives.

B. Suggestions

Based on the conclusion of the study, the researcher wanted to give some suggestions as follows:

1. For the students

   Students could use the Duolingo application as one of the English language learning applications, especially in terms of listening. However, not only listening, students could also learn about English or other topics in this application. This was based on the positive results of the Duolingo application on listening skills in the material asking questions that were obtained from the research conducted.

2. For the Teacher

   Teachers needed to pay more attention to the needs of students, which could motivate and improve their listening skills, especially in asking questions. In this modern era, the use of media was very beneficial for the learning process and achievement. Teachers needed to look for applications that made students happier in learning. One of them was the Duolingo application which could attract attention and make students more eager to learn.

3. For the future researcher

   Research conducted on student perceptions of the Duolingo application on listening skills in asking questions material could be used as a reference for conducting other research in the same field.