

ABSTRACT

Sianipar Dwi Astuti, Registration Number: 2193321006, Code-Switching Used by Teacher in English Classroom at Smp Swasta An Nizam Medan, English Education Program, State University of Medan, 2024.

This study aims to explain the types of code-switching used by English teacher at SMP Swasta An Nizam Medan and to investigate the reasons why teacher use code-switching. This research focuses on the code-switching used by the English teacher. The study used a qualitative-descriptive methods. The data in this study are conversations taken from interactions between teachers and students in English classroom and the results of teacher interviews. The findings show there are three types of code switching: Intra-sentential code switching, Inter-sentential code switching, and Tag switching. In the percentage of the three types code switching used by teacher in English classes, the percentage of the first type of Intra-sentential code-switching was 61 (53.98%), the second type of Inter-sentential code-switching was 42 (37,17%), and the last Tag code-switching was 10 (8.85%). Researcher found that the reasons teacher do code-switching in English classroom is to improve comprehension, vocabulary development, and confidence, while keeping students engaged with familiar terms.

Keywords: *Code-Switching, English Teacher, English Classroom*

