ABSTRACT

Hazri, Dhival, Registration Number: 2203121010, Students Perception on the Use of Instagram in Learning English Listening Skills at MAN 2 Model Medan, A Thesis: Faculty of Language and Arts, University of Medan, 2024

This research investigates perception types of the students and the reason of using Instagram as an appropriate app in learning listening skills at MAN 2 Model Medan. This research was conducted by using descriptive qualitative method. The data was gathered through interviewing the English teacher and collected questionnaire from 28 students. The result of this research shown that the majority of students have positive perception, highlighting the platform's engaging and diverse content, which they found beneficial for their learning in listening skills. They appreciated the accessibility of real and natural content, the ability to practice listening with native speakers, and the convenience of accessing content anytime and anywhere. This research supports the theory of perception by (Burns et al, 2009), Burns stated that there are 2 types of perception positive: (a) Acceptance and Support, (b) Trust and Engagement, (c) Enhanced Learning Outcomes and negative: (a) Resistance to Learning, (b) Communication Barriers, (c) Impaired Academic Performance in student learning environments.

Keywords: Instagram, Listening Skills, Student Perception