

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the research that has been done regarding students' types of intrinsic and extrinsic motivation in learning English at grade X of SMAS Amir Hamzah Medan, from the data presentation and data analysis that has been presented, it can be concluded based on the research focus as follows:

1. Grade X students of SMAS Amir Hamzah Medan have 3 types of intrinsic motivation in learning English, namely interest with the percentage of 69.5%, enjoyment with the percentage of 64%, and inherent satisfaction with the percentage of 75%. The findings show that most students chose to strongly agree and agree with the statement given regarding the types of intrinsic motivation. It will be useful for students to be able to master English better.

2. Grade X students of SMAS Amir Hamzah Medan have 4 types of extrinsic motivation in learning English, namely external regulation with the percentage of 69%, introjection regulation with the percentage of 53%, identification with the percentage of 72%, and integration regulation with the percentage of 78%.

The findings show that most students chose to strongly agree and agree with the statement given regarding the types of extrinsic motivation. It will support students to be able to master English better.

5.2 Suggestions

Based on the research results regarding analysis of students' intrinsic and extrinsic motivation in learning English at grade X of SMAS Amir Hamzah Medan that has been described, the suggestions for this research can be conveyed as follows:

1. For students

The researcher hopes that students will keep and increase their motivation in learning English. Students who still have low motivation are expected to increase their motivation. Students who have high motivation will have a great chance of being able to master English well.

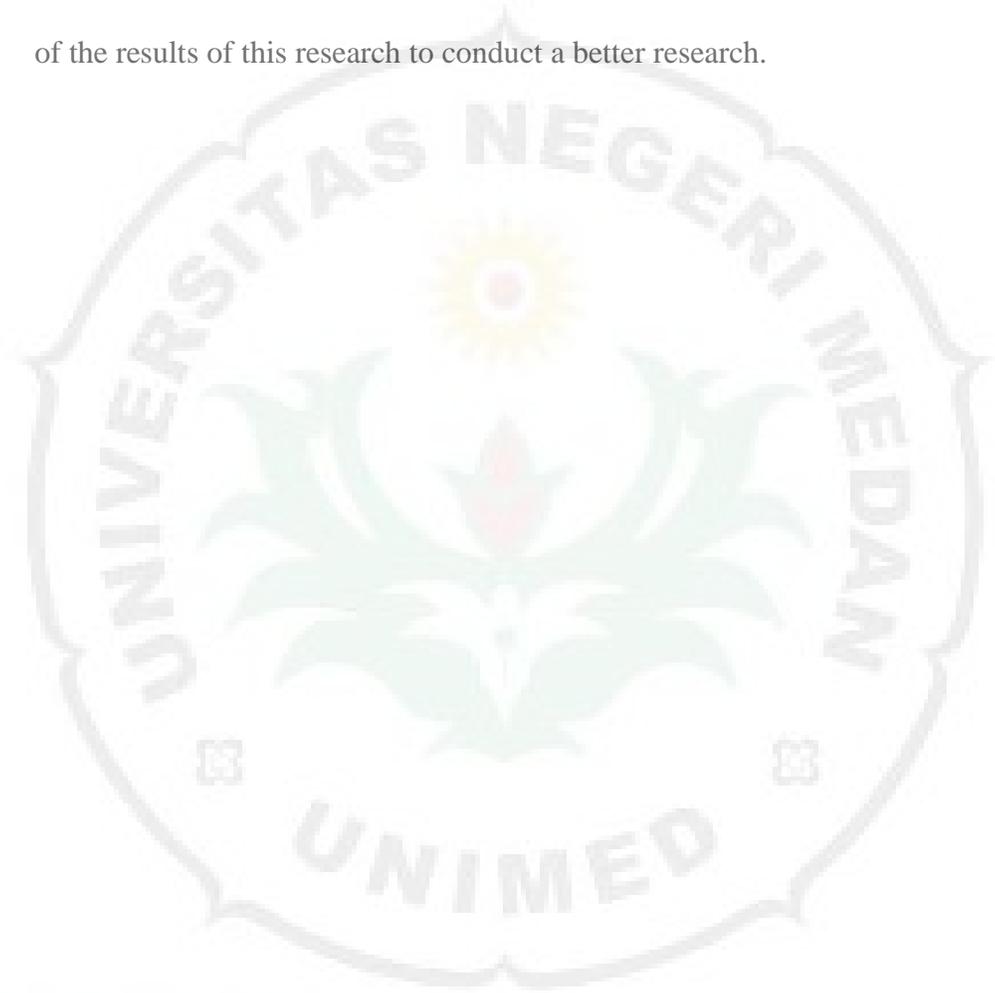
2. For teachers

Teachers must stimulate students' motivation in learning English. Teachers are expected to be creative in creating a good learning atmosphere so that students will feel more motivated to be active in the learning process. Students will easily understand the lesson if they have high motivation in learning.

3. For the next researchers

It is hoped that this research will be useful in providing contribution and information for further research so that the next researchers can feel the benefits

from this research. It is also hoped that other researchers can consider the weakness of the results of this research to conduct a better research.



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