

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

After conducting this research, the conclusion could be reached as follows: The implementation of Think, Pair, and Share in the writing class of 8<sup>th</sup> grade students in UPT. SMP NEGERI 4 MEDAN faced some problems. The teacher missed one step according to Kagan & Kagan (2009) which the “Think” step. It made the students couldn’t have critical thinking and think independently about the topic and the advantages of implementation Think, Pair, and Share technique could be raised properly according to Lyman (2005). Students not actively participated in the thinking process, and the students didn’t focus when they were discussing the topic with a partner. The researcher concluded that the strategy implemented in the classroom was failed.

#### 5.2 Suggestions

From the results of the discussion that had been carried out, along with the conclusion that had been made by the researcher, the researcher stated the suggestions that:

1. For the teacher

Teachers must establish a positive classroom atmosphere that ensures students feel comfortable expressing themselves without worrying about criticism. Implemented the proper techniques with the correct steps would be the beneficial for the students.

## 2. For the students

The researcher suggested to students to always be active in teaching and learning process. How the way to raise the confidences and critical thinking was by trying to be more active in every discussion. Read book, write the short message in order to build your skill in writing.

## 3. For the next researchers

For the future researchers were suggested to conduct further research to explore other theories about the steps of think, pair, and shares in the classroom. So, it would enrich the techniques of the teacher in implementing a new technique in the teaching process.

