ABSTRACT

Ikhsani, Citra Nur. Registration Number: 220121004. The Implementation of Think, Pair, and Share in English Writing Class. A Thesis. English Education Program, English and Literature Department, Faculty of Languages and Arts, Universitas Negeri Medan, 2024.

This research was conducted to analyze the process of Think, Pair, and Share in teaching writing, specifically for short functional text at grade 8 of UPT SMP Negeri 4 Medan. This research used descriptive qualitative method. The data of this research were all the information and knowledge about the steps of Think, Pair, and Share in teaching writing short messages. The sources of the data in this research were 32 students from grade 8 at UPT SMP Negeri 4 Medan. The instruments of this research were observation checklist and video recording. This research was focused on one English skill, writing, specifically within the genre of short functional text. The results showed that the implementation process of Think, Pair, and Share based on Kagan & Kagan (2009) theory: (1) Organizing Students into Pairs, (2) Posing the Topic or Question, (3) Allowing Thinking Time (4) Facilitating Discussion, and (5) Sharing with the Class. The advantages by implementing think, pair, and share with correct theory proposed by Lyman (2005):

Keywords: *Think, Pair, Share, Writing, Short Message.*