## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

This chapter discussed about conclusion and suggestion on the basic of data analysis, finfings and discussion presented in the previous research

## A. Conclusion

The objectives of the study are to find out the types of turn taking in group discussion and to analyze how the students rules their turn taking in the conversation during in group discussion. It could be concluded as follows:

- 1. Based on data analysis, the types of turn taking found during in group discussion by student 3 types, including Taking the turn divided into starting up, taking over, and interrupting. Yielding the turn divided into prompting, appealing, and giving up. And then Holding the turn include filled and verbal pause, silent pause, lexical repetition and new start.
- 2. Based on the data analysis. The rules of turn taking in conversation such as pauses, back channeling, overlap, interruption and topic management

## **B.** Suggestion

By considering the conclusion mention above, the result of the research was expected to give some suggestions for future researcher, teachers and students as follows:

- 1. For teachers, researcher suggests to teachers to implement various types of taking the turn so that the approach will increasingly have a beneficial impact. Male and female student rarely activated their turn taking in taking the turn, holding the turn and yielding the turn. Teacher should provide structered guidance and planning guides to help each student improve their abillities in this areas. Conducting regular evaluation and feedback will help monitor students's conversation development.
- 2. For researchers, researcher suggest that other researchers further analyze the implementation of this approach and focus to comparing the conversation analysis of students based on age and academic achievment.
- 3. For students, the researcher suggests to be more responsive to teachers questions so that learning will be more effective.

