

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The development of translation teaching materials on recount text material was developed using the Research and Development (R&D) method of Borg and Gall (2003), which consists of 6 stages, including 1) Data and information collection, 2) need analysis, 3) media design; 4) validating with experts; 5) revision of media design; 6) final product. Student translation teaching materials were developed using a scientific approach, with the teaching material development adjusted to 5 aspects: Observing and Asking Questions, Collecting Information, Discussing and Answering, Communicating and Associating. The development was carried out using the results of the student need analysis obtained from the student questionnaire results and interviews with English teachers.

After all stages of research and development were carried out, the validator conducted an assessment to determine the suitability and validity of the development that had been carried out. Based on the validator assessment analysis results, it can be concluded that developing translation teaching materials for recounting text material using the English textbook 'When English Rings a Bell' in the eighth grade of SMP NEGERI 1 SIANTAR is appropriate and valid. This is based on the results of the expert validation sheet, which has a final average value of 89%, which is in the "Very Good" category.

B. Suggestion

Here are some suggestions that can be considered further. In the learning process, teachers can utilize every learning media used to improve students' translation skills so that students can more easily understand the material to be taught. Then, it is recommended that students use textbooks developed for English learning to improve their translation skills. Further researchers are advised to conduct similar research on different grade levels, materials, learning media, and types of skills.

