

ABSTRAK

HOTMAULI NAIBAHO. Pengaruh Model Pembelajaran *Flipped Classroom* Materi Teks Prosedur Terhadap Hasil Belajar Siswa Kelas V SDN 1 Turpuk Limbong. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar siswa mata pelajaran Bahasa Indonesia. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *flipped classroom* materi teks prosedur terhadap hasil belajar kelas V SDN 1 Turpuk Limbong. Penelitian ini menggunakan metode *Pre-Eksperimental* dengan *one group pretest – posttest Design*. Teknik pengumpulan data dilakukan dengan observasi, tes, dokumentasi. Subjek yang digunakan dalam penelitian ini dalam penelitian ini yaitu kelas V yang berjumlah 22 orang. Alat yang digunakan untuk mengumpulkan data data dalam penelitian ini adalah hasil tes belajar siswa yang berbentuk pilihan ganda sebanyak 25 soal. Teknik analisis data yang digunakan adalah uji normalitas dan uji hipotesis yaitu uji t. Hasil penelitian menunjukkan bahwa terdapat perbandingan nilai rata-rata pretest sebesar 55,00 dan nilai posttest sebesar 81,18. Berdasarkan hasil uji hipotesis yang dilakukan dengan signifikan $\alpha = 0,05$ maka diperoleh t_{tabel} sebesar 1,717. Sehingga kriteria penarikan kesimpulan yaitu $t_{\text{hitung}} > t_{\text{tabel}} = 2,641 > 1,717$. Maka dapat disimpulkan bahwa H_a diterima dengan pernyataan terdapat pengaruh dari penggunaan model pembelajaran *Flipped classroom* materi teks prosedur terhadap hasil belajar kelas V SDN 1 Turpuk Limbong.

Kata kunci: Model Flipped Classroom, Hasil Belajar Siswa

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ABSTRACT

HOTMAULI NAIBAHO. The Effect of Flipped Classroom Learning Model of Procedural Text Materials on the Learning Outcomes of Grade V Students of SDN 1 Turpuk Limbong. Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2024.

This research is motivated by the low learning outcomes of Indonesian students. This study aims to determine the influence of the flipped classroom teaching model of procedural text material on the learning outcomes of class V of SDN 1 Turpuk Limbong. This study uses the Pre-Experimental method with one group pretest – posttest Design. Data collection techniques are carried out by observation, tests, and documentation. The subjects used in this study in this study are class V which totals 22 people. The tool used to collect data in this study is the results of student learning tests in the form of multiple choice as many as 25 questions. The data analysis techniques used are normality tests and hypothesis tests, namely t-tests. The results of the study showed that there was a comparison of the average pretest score of 55,00 and the posttest score of 81.18. Based on the results of the hypothesis test carried out with a significant $\alpha = 0.05$, a table of 1.717 was obtained. So that the criteria for drawing conclusions are $t_{count} > t_{table} = 2,641 > 1,717$. Therefore, it can be concluded that H_a is accepted with the statement that there is an influence of the use of the Flipped classroom learning model of procedural text material on the learning outcomes of class V of SDN 1 Turpuk Limbong.

Keywords: flipped classroom, model, learning cuostomes