ABSTRACT

Manurung, Cecilia DGC, Registration Number 2193321003, Writing Exercise Analysis in Student's Textbook Grade Eleven of Senior High School Based on Revised Bloom's Taxonomy, A Thesis, English Education Study Program, Faculty of Languages and Arts, State University of Medan, 2024.

This research discussed about the analysis of writing exercises in student's English textbook for grade eleven of senior high school. This can be analyzed using the Revised Bloom's Taxonomy. This study aimed to determine; (1) the cognitive levels of writing exercises in the student's English textbook based on Revised Bloom's Taxonomy, (2) the cognitive levels' distribution of writing exercises distributed in the student's English textbook. A descriptive qualitative research design with research instruments in the form of document analysis and checklists was used in this study. This study implied that the dominant level was the Apply level with 21 items out of 45 questions (46.66%) followed by Create (28.88%), Analyze (11.11%), Evaluate (8.88%), and Understand (4.44%). Meanwhile, no distribution of Remember level was found in writing exercises.

Keywords: *Writing, Textbook Analysis, Revised Bloom's Taxonomy*