

ABSTRACT

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This study aims to analyze and investigate students' perceptions of using English animated movie in listening recount text at MTS Negeri 2 Medan, especially grade eight. This research was conducted with descriptive qualitative. Design in order to know students' perceptions and factors students' perception of using English animated movie by sharing questionnaires and conducting interview. The research results showed that the median percentage of positive perceptions regarding responses was 92.95%, actions were 90.20%, attitudes were 93.92% and negative perceptions were 48%. These percentages reflect the overall positive evaluation of the use English animated movie in listening recount text. The factors affecting of students' perceptions of using English animated movie are interest, subject material, teacher, attention, facilities and infrastructure. The students feel happy, interest, enjoy, fun, focus, enthusiast, excited on listening recount text by using English animated movie. It can be concluded that the use of English animated movie in listening recount text got the positive response from the students and it also gave them some advantages.

Keywords : Students' Perceptions, English Animated Movie, Listening, Recount Text.

