CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

Based on the findings and discussions in the previous chapter, the researcher concluded the result based on the research questions, as follows:

1. The result of this study showed that there were three types of code mixing that used by English teachers in teaching learning process. There were Intra sentential code mixing, intra lexical code mixing and involving change of pronunciation. The researcher found the dominant type that used by English teachers in teaching learning process was Intra sentential code mixing. There were 170 utterances involved intra sentential code mixing, meanwhile for the intra lexical code mixing there were 12 utterances and 14 utterances included involving change of pronunciation.

2. Based on the result of interviewing, the researcher has found the teachers" reason of using code mixing. The reasons of the teachers used code mixing in teaching learning process were situation and lack of vocabulary.

5.2 Sugestion

In this research, the researcher gave some suggestions, as follows:

1) For English Teachers

Learned about code mixing deeply to know how the used of code mixing and what the differences among the types. So the teachers knew what the types that often used in the classroom interaction especially in teaching learning process.

2) For Other Researcher

To the next researcher who wanted to conduct the research about code mixing, the researcher suggested to use the other theory about the types of code mixing. It could add more references about code mixing. So that the research of code mixing was not only found in one theory but also more than one.