ABSTRACT

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This study was aimed to know the type of code mixing used by English teacher in teaching speaking and the reason why the teacher use code mixing in teaching speaking at Smp Parulian 2 Medan. The research was conducted by using descriptive qualitative research. The subject of this research was an English teacher in Smp Parulian 2 Medan. The data were collected by observation and interview. The types of code mixing used by English teacher:(1) intra-sentensial, code mixing (2) intra-lexical code mixing (3) involving change pronunciation. Based on the observations, the reason of use code mixing by English teacher the initial rationale for employing the technique of code-mixing by the instructors was the belief that the pupils were unable to comprehend the subject matter if the educator applied the entire English language to explicate it, and over 60% of the pupils were unable to comprehend the English at that point.

Keywords: Code Mixing, Reason, Speaking.