ABSTRACT

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The aim of this research was to find out how gender was represented in English textbooks used for ninth grade junior high school students. The data of this study text consist of representation gender in English for Nusantara and source of the data were the all chapters from English for Nusantara. This research used content analysis technique. In total, there were 488 images and 5 texts containing gender that were analyzed through the four categories of gender representation proposed by Abdelhay in 2015. Research findings showed that gender representation in the English for Nusantara textbook did not show equal results in text. The results of the research showed that male characters were featured more in terms of appearances with a percentage of 54%, while female characters were only 46%.Male also had greater role in carried out sports activities, while woman wee still shown to do public and family roles. To improve gender representation in English textbooks, a simple plan can be review and update current textbooks by forming a team of teachers, gender experts, and students then create new materials with equal representation of both genders and get feedback from teachers and student also regularly check textbooks for balanced gender representation and study the impact on students, sharing the results to guide improvements Finally, work with organizations that support gender equality and run awareness campaigns to highlight the importance of balanced representation in textbooks. These steps will ensure educational materials are fair and inclusive, helping students appreciate gender equality.

Keywords: Gender Representation, Textbook, female, male