

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research findings, it can be concluded that gender representation in English textbooks used for ninth grade students does not show equal results in number of appearances where male characters are shown predominantly in the number of appearances with a percentage of 54% while women are only shown as much as 46%. Then, men and women who do sports activities and the number of appearances are the same, women are still shown as those who do more reproductive activities and productive roles than men.

5.2 Suggestion

Based on the research conclusions, there are some suggestions that might be useful for teachers, further researchers, and English textbook writers. Teachers can use the study results as a guide when selecting textbooks, as the study reveals that gender is presented unequally in the textbook. Consequently, they need to be selective when choosing a book for teaching and learning activities. Furthermore, they should be more aware of gender issues by reading books, journals, or articles on the subject. Further researchers can use this study as a reference for their research, and they are encouraged to study gender representation in English textbooks from different aspects or explore other gender issues that may exist in these textbooks. English textbook writers must be aware of gender issues when writing and arranging textbooks, and they should be knowledgeable about gender issues to create textbooks that present gender equally and are free of gender bias.