

ABSTRACT

Daulay, Alfina Nurul Khofifah. Registration Number: 2193321028. Developing English Materials for Students At Alkhairiyah Islamic Kindergarten Bangun Based on Eclectic Approach. A Thesis: Faculty of Languages and Arts, Universitas Negeri Medan, 2024.

This study aimed to develop English materials for students at Alkhairiyah Islamic Kindergarten Bangun based on Eclectic Approach. This study was conducted by using Research and Development (R&D) method through six stages from Borg and Gall (2003) such as gathering information and data, data analyzing, designing materials, validating by experts, revising materials, and final product. The data were collected by observation to get information about the school syllabus, and English materials by questionnaire and conducting interviews with the teacher at Alkhairiyah Islamic Kindergarten Bangun to get information about students' needs. The product has been validated by two experts in percentage terms. The experts reviewed the materials by the questionnaire. The questionnaire consists of four aspects of materials evaluation. The percentage average score of experts' validation was 84% for the language aspect, the content aspect was 88%, the presentation aspect was 89%, and the layout was 82.5%. The percentage experts' average score was 86.5%, which was classified as "Very Good". This study concluded that the English materials for students at Alkhairiyah Islamic Kindergarten Bangun based on the Eclectic Approach can be used in the teaching and learning process at Alkhairiyah Islamic Kindergarten.

Keywords: English Materials, Young Learners, Eclectic Approach.

