

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The following conclusions can be made following the collection and analysis of data. The English materials are designed by adjusting the syllabus, student needs, and eclectic approach. The needs analysis was conducted on December 20, 2023, at Alkhairiyah Islamic Kindergarten Bangun by interviewing the teacher. Then, the information is checked. After that, the new English Materials are produced. Next, the materials were validated by two experts to evaluate the shortcomings or things that were missed and assess the quality of the materials so that researchers could improve them. The experts' average score was 86.5%. The score indicates that the English materials are appropriate for pupils to use in their English language learning and classifies them as "very good". Based on the findings mentioned, it is concluded that the English materials for students at Alkhaitiyah Islamic Kindergarten Bangun can be used in the teaching and learning process at Alkhairiyah Islamic Kindergarten.

B. Suggestions

Based on the conclusion given, the researcher can provide some suggestions:

1. For the teachers

The researcher suggests that kindergarten schools can use the developed English materials because it has been made according to the school syllabus and the needs of students. It is suggested that teachers help their students in

completing tasks that are challenging for them. Teachers should also consider the needs and features of their students before developing similar English materials into a variety of activities. Furthermore, institutions or schools must aid and support teachers who teach English to young learners.

2. For the students

The researcher suggests that students can use this material to carry out English learning at school and home with the guidance of teachers and parents. It is suggested that students can learn English with enjoyment and enthusiasm.

3. For other researchers

Researchers in the future can make English language materials even better. In order to ensure that English language material goods are renewed, future researchers may expand their data sources when creating materials. Furthermore, they can create a variety of English materials appropriate for kindergarten students. The materials should be educational and interesting. And the further researchers should consider the characteristics, interests, and needs of children in choosing materials.