

ABSTRACT

Akwila Silvania, Registration Number 2191121012, Learning Strategies Used By Students' To Overcome Speaking Anxiety At SMK N 7 Medan, A Thesis, English Education Study Program, Faculty of Languages and Arts, State University of Medan, 2024.

This study examined the learning strategies used by students to overcome speaking anxiety in English language classroom. This research aims to (1) identify the learning strategy employed by students and (2) investigate the implementation of these strategies in SMKN 7 Medan. This research used descriptive and qualitative methods. The data were collected from questionnaires and interviews. This study findings found that (1) students use various strategies to overcome speaking anxiety. Preparation was the most common method (72%). Other strategies include relaxation (56%), peer-seeking (67%), positive thinking (52%), and resignation (68%). Preparation was considered as the most effective method to overcome speaking anxiety, and (2) students use strategies such as preparation, positive thinking, relaxation, peer-seeking, and resignation to overcome speaking anxiety before or during speaking performance in language learning process.

Keywords: *strategies, learning strategies, speaking anxiety*

