

ABSTRAK

HETI FADILAH. Pengaruh Model Pembelajaran CIRC Terhadap Kemampuan Membaca Pemahaman Pada Siswa Kelas V SD Negeri 106456 Desa Bantan T.A 2023/024. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran CIRC terhadap kemampuan membaca pemahaman pada siswa kelas V SD Negeri 106456 Desa Bantan. Penelitian ini merupakan penelitian kuantitatif pre-eksperimental design dengan jenis *one group pretest-posttest design*. Teknik pengumpulan data yang digunakan yaitu observasi, tes, dan dokumentasi. Subjek dalam penelitian ini adalah siswa kelas V SD Negeri 106456 Desa Bantan yang berjumlah 27 orang, dengan 12 orang siswa laki-laki dan 15 orang siswa perempuan. Hasil penelitian menunjukkan adanya peningkatan kemampuan membaca pemahaman siswa setelah diterapkan model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC). Hal tersebut dapat dilihat dari rata-rata nilai pretest siswa yaitu 49,26 dan rata-rata posttest siswa menjadi 80,00 setelah diterapkan model pembelajaran CIRC. Pada saat pretest hanya 7,4% siswa yang tergolong tuntas. Namun pada saat posttest 81,48% siswa sudah tergolong tuntas.

Kata Kunci: Membaca Pemahaman, Model Pembelajaran *Cooperative Integrated Reading and Composition* (CIRC), Bahasa Indonesia

ABSTRACT

HETI FADILAH. The Influence of the CIRC Learning Model on Reading Comprehension Ability in Class V Students of SD Negeri 106456 Bantan Village Academic Year 2023/2024. Skripsi. Medan: Faculty of Education State University of Medan, 2024.

This research aims to determine the effect of the CIRC learning model on the reading comprehension ability of fifth grade students at SD Negeri 106456 Bantan Village. This research is a quantitative pre-experimental design research with a one group pretest-posttest design type. The data collection techniques used are observation, tests and documentation. The subjects in this research were 27 class V students of SD Negeri 106456 Bantan Village, with 12 male students and 15 female students. The research results showed that there was an increase in students' reading comprehension skills after implementing the Cooperative Integrated Reading and Composition (CIRC) learning model. This can be seen from the average student pretest score, namely 49.26 and the average student posttest score was 80.00 after the CIRC learning model was implemented. During the pretest, only 7.4% of students were classified as complete. However, at the time of the posttest, 81.48% of students were classified as complete.

Keywords: Reading Comprehension, Cooperative Integrated Reading and Composition (CIRC) Learning Model, Indonesian