

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

1. Based on the results of the research and the findings above, it is found that the students have positive perception on the video used by the teacher as instructional media in teaching English. The use of animation videos in English lessons is generally well received by students, who believe that the teacher's demonstrations make the material easier to understand and relate to everyday life. Moreover, students feel more confident when learning how to pronounce words correctly or speak English, which helps to improve vocabulary and speaking skills. Finally, students find the use of animation videos to be exciting, motivating, enthusiastic, and a constant source of curiosity about learning more about the language.
2. There are two factors that influence student perceptions in learning using animated videos, namely internal factors and external factors and from these two factors it was found that there were no factors that tended to stand out regarding student perceptions. Students undoubtedly respond differently because a variety of internal factors influence them, such as their motivations and interests, which are examples of internal factors, as well as their attitudes during the animated video lesson, their goals and desires, and their level of attention or focus during the learning process. The same is true of external factors on student perceptions, such as technologically-affected

families, information and knowledge gleaned from outside sources, movement and repetition that students can access, play, and re-learn, unfamiliar and new objects, or feelings of alienation from the object.

5.2 Suggestions

1. For teachers

It is suggested that the English instructor must be inventive and make varieties in educating to select animation video as the guidelines media that's suitable with the materials that are being instructed and anticipated in arrange to intrigued the students toward the material and help students understand the materials effectively. In expansion, the teacher must too pay attention to the students who do not focus on the teaching and learning process. The teacher also must play again the media to make students way better get it and catch the meaning of the media. The teacher is anticipated to investigate other creative media in educating and learning forms to create comfortable classrooms for students with distinctive backgrounds.

2. For students

In English lessons, it is recommended that students should make the most excellent utilize of the learning process in the classroom and grant positive contributions, so they get effective learning. And it would be better if students get used to learning independently using animated videos because they can be accessed anytime and anywhere. On the other hand, students

also need to pay attention to their teacher, so they can be more motivated and be easy to understand the materials

3. For the next researcher

The researcher hopes that this study can be a reference for the next researcher who will conduct research on the same topic, namely about students' perceptions of animated videos and in order to gain a deeper understanding, so that it can improve the teaching and learning process to be better.

