

## **ABSTRAK**

**HAPOSANNA KRISNARIA HUTABARAT. Pengembangan Lembar Kerja Peserta Didik (LKPD) Berbasis Komik Dengan Model *Group Investigation* Pada Pelajaran IPAS Materi Indonesiaku Kaya Raya Kelas V SD Negeri 066056 Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.**

Penelitian ini dilaksanakan dengan tujuan untuk mengetahui validitas, praktikalitas, dan efektivitas Lembar Kerja Peserta Didik (LKPD) Berbasis Komik dengan Model *Group Investigation* Pada Pelajaran IPAS Materi Indonesiaku Kaya Raya Topik Bagaimana Bentuk Indonesiaku Kelas V yang dikembangkan. Jenis penelitian ini yaitu penelitian dan pengembangan (R&D) menggunakan model ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Teknik pengumpulan data yang digunakan yaitu observasi, wawancara, angket dan tes. Hasil validasi oleh ahli materi diperoleh skor 93,33% dengan kategori “Sangat Layak”. Hasil validasi oleh ahli desain diperoleh skor 86,66% dengan kategori “Sangat Layak”. Hasil penilaian praktisi pendidikan diperoleh skor 92% dengan kategori “Sangat Praktis”. Hasil efektivitas dari rata-rata skor N-Gain persen sebesar 74,80% atau  $N\text{-Gain} > 0,70$  dengan kategori “Sangat Efektif”. Sehingga dapat disimpulkan bahwa penelitian dan pengembangan ini menghasilkan sebuah produk berupa Lembar Kerja Peserta Didik (LKPD) Berbasis Komik dengan Model *Group Investigation* yang layak, praktis, dan efektif untuk digunakan dalam pembelajaran.

Kata Kunci: Pengembangan Lembar Kerja Peserta Didik (LKPD), Berbasis Komik, *Group Investigation*, Pelajaran IPAS.

## **ABSTRACT**

**HAPOSANNA KRISNARIA HUTABARAT.** Development of Student Worksheets Based on Comics with a Group Investigation Model in the IPAS Lesson Material My Indonesia is Very Rich Grade V SD Negeri 066056 Medan. Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2024.

This research was carried out with the aim of finding out the validity, practicality and effectiveness of the Student Worksheets Based on Comics with a Group Investigation Model in the IPAS Lesson Material My Indonesia is Very Rich Topic What is The Shape of My Indonesia Grade V which was developed. This type of research is research and development (R&D) using the ADDIE (Analysis, Design, Development, Implementation, Evaluation) model. The data collection techniques used were observation, interviews, questionnaires and tests. The validation results by material experts obtained a score of 93,33% in the "Very Eligible" category. The validation results by design experts obtained a score of 86,66% in the "Very Eligible" category. The educational practitioners' assessment results obtained a score of 92% in the "Very Practical" category. The effectiveness results of the average N-Gain percent score are 74,80% or  $N\text{-Gain} > 0,70$  in the "Very Effective" category. So it can be concluded that this research and development has produced a product in the form of a Comic-Based Student Worksheet with a Group Investigation Model that is feasible, practical and effective for use in learning.

Keywords: Student Worksheet Development, Comic Based, Group Investigation, IPAS lesson.