

ABSTRAK

DISAH TRI ANANDA. Pengembangan Media *Spinning Wheel* Pada Pembelajaran IPAS Materi Indonesiaku Kaya Raya Di Kelas V SD Negeri 081234 Sibolga. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk menganalisis bagaimana kelayakan pengembangan media pembelajaran, mengetahui praktikalitas dan efektivitas pengembangan media *spinning wheel* pada pembelajaran IPAS materi Indonesiaku Kaya Raya dengan topik Indonesiaku Kaya Hayatinya di kelas V SD Negeri 081234 Sibolga. Penelitian ini merupakan penelitian pengembangan (*Research and Development*) menggunakan model pengembangan ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Subjek penelitian ini adalah peserta didik kelas V dan objek penelitian ini adalah media *spinning wheel*. Hasil validasi materi oleh ahli materi memperoleh persentase 92% kategori “Sangat Layak” dan validasi media oleh ahli media memperoleh persentase 92% kategori “Sangat Layak”. Uji praktikalitas oleh praktisi pendidikan memperoleh persentase 93% kategori “Sangat Praktis”. Hasil uji efektivitas media melalui *pretest* memperoleh rata-rata 49,17 dengan persentase ketuntasan 12,5% kategori “Tidak Efektif” sedangkan pada *posttest* memperoleh rata-rata 77,29 memperoleh rata-rata 83,33 dengan persentase ketuntasan 100% kategori “Sangat Efektif”. Sehingga dapat disimpulkan bahwa media *spinning wheel* yang dikembangkan sudah layak, praktis, dan efektif untuk digunakan dalam kegiatan pembelajaran di Sekolah Dasar.

Kata Kunci : Media Pembelajaran, Pengembangan, *Spinning Wheel*, Indonesiaku Kaya Raya

ABSTRACT

DISAH TRI ANANDA. Development of Spinning Wheel Media in IPAS Learning for My Wealthy Indonesia Material in Grade V at SD Negeri 081234 Sibolga. Skripsi. Medan: Faculty of Education, State University of Medan, 2024.

This research aims on analyzing the feasibility of developing learning media, understanding the practicality and effectiveness of the spinning wheel media development in IPAS learning with the topic My Wealthy Indonesia in Grade V at SD Negeri 081234 Sibolga. This research is a development study (Research and Development) using the ADDIE development model (Analysis, Design, Development, Implementation, Evaluation). The subjects of this study were Grade V students, and the object of this research was the spinning wheel media. The validation results from material experts obtained a percentage of 92% in the "Highly Feasible" category, and media validation by media experts obtained a percentage of 92% in the "Highly Feasible" category. Practicality tests by educational practitioners obtained a percentage of 93% in the "Very Practical" category. The effectiveness test results through pretests obtained an average score of 49.17 with a completeness percentage of 12.5% in the "Ineffective" category, while posttests obtained an average score of 77.29 with a completeness percentage of 100% in the "Very Effective" category. Therefore, it can be concluded that the developed spinning wheel media is feasible, practical, and effective for use in learning activities in elementary schools.

Keywords: Learning Media, Development, Spinning Wheel, My Wealthy Indonesia