

ABSTRAK

CAHAYA PUTRI RAMADHANI LUBIS. Pengembangan Lembar Kerja Peserta Didik (LKPD) Berbasis Project Based Learning Untuk Meningkatkan Literasi IPAS Siswa Kelas V SD Negeri 102040 Sei Bambi. Skripsi. Medan : Fakultas Ilmu Pendidikan Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengembangkan dan menghasilkan LKPD berbasis PjBL pada materi harmoni dalam ekosistem kelas V sekolah dasar yang memenuhi kriteria valid, efektif dan praktis. Jenis penelitian ini merupakan penelitian pengembangan model ADDIE. Subjek penelitian ini adalah siswa kelas V SDN 102040 Sei Bambi. Instrument pengumpulan data berupa wawancara, lembar validasi, angket respon guru serta lembar tes siswa. Data yang diperoleh kemudian di analisis dengan teknik analisis data kuantitatif dan kualitatif. Hasil penelitian ini adalah produk yang dikembangkan pada tahap validasi materi mendapatkan nilai sebesar 90% dan dinyatakan sangat valid. Validasi media mendapatkan nilai sebesar 93% dan dinyatakan sangat valid. Hasil uji keefektifan dari LKPD berbasis PjBL ini mendapatkan nilai 78,9% dan dinyatakan efektif. Uji kepraktisan guru mendapatkan nilai sebesar 93,3% dan dinyatakan sangat praktis. Berdasarkan hal tersebut menunjukkan bahwa LKPD berbasis PjBL yang dikembangkan ini telah valid, efektif dan praktis untuk digunakan dalam proses pembelajaran di sekolah.

Kata Kunci: Lembar Kerja Peserta Didik (LKPD), PjBL (Project Based Learning)

ABSTRACT

CAHAYA PUTRI RAMADHANI LUBIS. Development of Student Worksheets (LKPD) Based on Project Based Learning to Improve Science Literacy for Class V Students at SDN 102040 Sei Bamban. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan. 2024.

This research aims to develop and produce PjBL-based LKPD on harmony material in the fifth grade elementary school ecosystem that meets the criteria of valid, effective and practical. This type of research is research into the development of the ADDIE model. The subjects of this research were fifth grade students at SDN 102040 Sei Bamban. Data collection instrument include interviews, validation sheets, teacher response questionnaires and student test sheets. The data obtained was then analyzed using quantitative and qualitative data analysis techniques. The result of this research is that the product developed at material validation stage received a score of 90% and was declared very valid. Media validation received a score of 93% and was declared very valid. The result of the effectiveness test of the PjBL- based LKPD obtained a score of 78,9% and were declared effective. The teacher's practically test received a score of 93,3% and was declared vert practical. Based on this, it shows that the PjBL-based LKPD developed is valid, effective and practical for use in the learning process in school.

Keywords: Student Worksheet (LKPD), PjBL (Project Based Learning)