

ABSTRAK

ALYA RAMADANI. Pengaruh Keterampilan Mengajar Guru Terhadap Aktivitas Belajar Siswa Mata Pelajaran IPAS Materi Energi Kelas IV SDN 105280 Desa Lama. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Penelitian ini dilakukan dengan tujuan untuk mengetahui pengaruh keterampilan mengajar guru terhadap aktivitas belajar siswa dan untuk mengetahui besarnya pengaruh keterampilan mengajar guru terhadap aktivitas belajar siswa di SDN 105280 Desa Lama. Metode penelitian yang digunakan adalah metode kuantitatif deskriptif. Populasi pada penelitian ini yaitu siswa kelas SD di SDN 105280 Desa Lama yang berjumlah 43 orang. Sampel pada penelitian ini menggunakan seluruh populasi dengan teknik sampling jenuh. Teknik pengumpulan data dalam penelitian ini menggunakan kuesioner dan lembar observasi. Data dianalisis menggunakan regresi linear sederhana. Hasil penelitian menunjukkan bahwa keterampilan mengajar mempengaruhi secara signifikan aktivitas belajar siswa kelas IV di SDN 105280 Desa Lama. Hal ini dibuktikan dengan analisis data yang memperoleh nilai $t_{hitung} (4,133) > t_{tabel} (1,682)$. Hasil uji korelasi diperoleh 0,542. Dimana nilai signifikansi 0,542 termasuk kedalam kategori sedang, untuk hasil uji regresi linear sederhana memperoleh $\hat{Y} = 29.769 + 0,400X$. Karena nilai koefisiennya positif (+) maka keterampilan mengajar guru memiliki pengaruh yang positif terhadap aktivitas belajar siswa. Sedangkan hasil uji *R square* diperoleh nilai 29,4%, dimana memiliki arti bahwa aktivitas belajar siswa dipengaruhi sebesar 29,4% oleh keterampilan mengajar guru, dan 70,6% dipengaruhi oleh variabel lain yang tidak diteliti. Disimpulkan bahwa pada penelitian ini terdapat pengaruh antara keterampilan mengajar guru terhadap aktivitas belajar siswa kelas IV di SDN 105280 Desa Lama.

Kata kunci : keterampilan mengajar guru, aktivitas belajar siswa

ABSTRACT

ALYA RAMADANI. The Influence of Teachers' Teaching Skills on Students' Learning Activities in Science and Technology Subjects, Energy Material, Class IV, SDN 105280 Desa Lama. Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2024.

This research was conducted with the aim of finding out the influence of teacher teaching skills on student learning activities and to determine the magnitude of the influence of teacher teaching skills on student learning activities at SDN 105280 Desa Lama. The research method used is a descriptive quantitative method. The population in this study was elementary school students at SDN 105280 Desa Lama, totaling 43 people. The sample in this study used the entire population with a saturated sampling technique. Data collection techniques in this research used questionnaires and observation sheets. Data were analyzed using simple linear regression. The results of the research show that teaching skills significantly influence the learning activities of class IV students at SDN 105280 Desa Lama. This is proven by data analysis which obtained a value of $t_{count} (4.133) > t_{table} (1.682)$. The correlation test results obtained were 0.542. Where the significance value of 0.542 is included in the medium category, the results of the simple linear regression test obtained $\hat{Y} = 29,769 + 0.400X$. Because the coefficient value is positive (+), the teacher's teaching skills have a positive influence on student learning activities. Meanwhile, the R square test results obtained a value of 29.4%, which means that student learning activities are 29.4% influenced by the teacher's teaching skills, and 70.6% are influenced by other variables not studied. It was concluded that in this study there was an influence between the teacher's teaching skills on the learning activities of class IV students at SDN 105280 Desa Lama.

Keywords: teacher teaching skills, student learning activities

THE
Character Building
UNIVERSITY