

ABSTRAK

AGNES AGUSTINA GULTOM. Efektivitas Metode Pembelajaran GASING Terhadap Hasil Belajar Matematika Materi Bangun Ruang Kelas VI SDN 173420 Pollung. Skripsi. Medan : Fakultas Ilmu Pendidikan. Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk mengetahui keefektifan metode pembelajaran Gasing terhadap hasil belajar matematika materi bangun ruang kelas VI SDN 173420 Pollung T.A 2023/2024. Penelitian ini merupakan penelitian eksperimen dengan pendekatan eksperimen. Sampel yang digunakan dalam penelitian ini adalah siswa kelas VI berjumlah 27 anak. Instrumen penelitian terdiri dari (1) Lembar wawancara terkait hasil belajar matematika, dan (2) instrumen tes berupa soal untuk mengetahui hasil belajar peserta didik. Teknik analisis data dilakukan dengan deskriptif dan dilanjutkan dengan uji N-Gain untuk menguji taraf keefektifan metode pembelajaran. Berdasarkan analisis data deskriptif statistik, nilai rata-rata *pre-test* adalah 45,7 dan nilai *post-test* adalah 80,5. Kemudian dalam uji hipotesis melalui uji N-Gain dengan taraf keefektifan 70%, sehingga dapat disimpulkan bahwa metode pembelajaran Gasing cukup efektif terhadap hasil belajar matematika materi bangun ruang kelas VI. Dari jabaran diatas maka, H_0 ditolak dan H_a diterima, artinya: Efektivitas metode pembelajaran Gasing terhadap hasil belajar matematika materi bangun ruang kelas VI SDN 173420 Pollung T.A 2023/2024.

Kata Kunci : Metode Pembelajaran Gasing, Hasil Belajar, Matematika

ABSTRACT

AGNES AGUSTINA GULTOM. The Effectiveness of the GASING Learning Method on Mathematics Learning Outcomes of Class VI Spatial Building Materials of SDN 173420 Pollung. Skripsi.Medan : Faculty of Education. State University of Medan, 2024.

This study aims to determine the effectiveness of the Gasing learning method on mathematics learning outcomes of class VI spatial building materials of SDN 173420 Pollung T.A 2023/2024. This research is an experimental study with an experimental approach. The sample used in this study was 27 grade VI students. The research instruments consisted of (1) Interview sheets related to mathematics learning outcomes, and (2) test instruments in the form of questions to determine student learning outcomes. The data analysis technique was carried out descriptively and continued with the N-Gain test to test the level of effectiveness of the learning method. Based on the statistical descriptive data analysis, the average pre-test score was 45.7 and the post-test score was 80.5. Then in the hypothesis test through the N-Gain test with an effectiveness level of 70%, it can be concluded that the Gasing learning method is quite effective on the learning outcomes of mathematics in the material of spatial structures of class VI. From the explanation above, H_0 is rejected and H_a is accepted, meaning: The effectiveness of the Gasing learning method on the learning outcomes of mathematics in the material of spatial structures of class VI SDN 173420 Pollung T.A 2023/2024.

Keywords : Gasing Learning Method, Learning Outcomes, Mathematics